

# Parent Consultation

Relationship Health Education  
Policy and Resources

# Objectives



We want to:

- Explain the changes to requirements for RHE these came in from September 2020 (taught by Summer 2021)
- Share what our RHE curriculum will cover
- Share the resources that will support our curriculum
- Gain your views, opinions and suggestions
- Explain how we'll develop our updated curriculum

# What are the new RSE requirements?



We **must** provide the following to all pupils:

- Relationships education
- Health education

➤ **We aren't required to provide sex education during the Primary Phase**

# RHE National Curriculum objectives

## By the end of Primary school pupils will know about:



- **Families and people who care for me**
- **Caring Friendships**
- **Respectful relationships**
- **Online Relationships**
- **Being Safe**
- **Mental Wellbeing**
- **Internet Safety and Harm**
- **Physical Health and Fitness**
- **Healthy Eating**
- **Health and Prevention**
- **Basic First Aid**

# Local Collaboration – Policy Development



What we have done so far:

- Worked with other schools in our cluster group
- Consulted with Local cultural, religious groups and local education partners
- Consulted with the governors
- Consulted with our staff

## Development of the Policy

- This policy has been developed by working in Partnership with schools in Derby City. A core focus of this partnership was seeking and gaining the views of local religious and community groups, ensuring representation of the protected characteristics of the Equality Act 2010.
- This Policy was shared with Parents last academic year and changes were made based on comments made

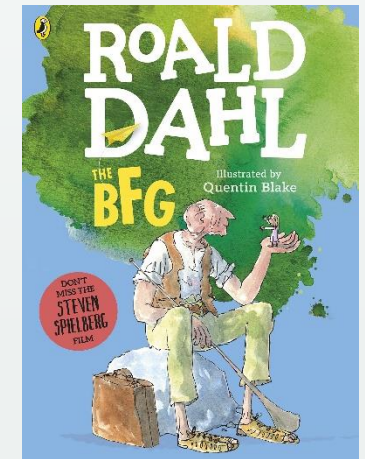
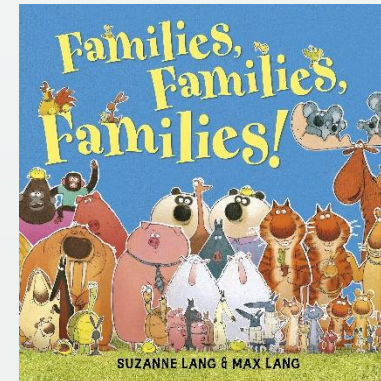
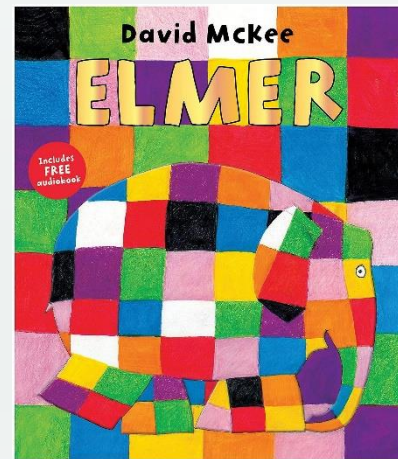
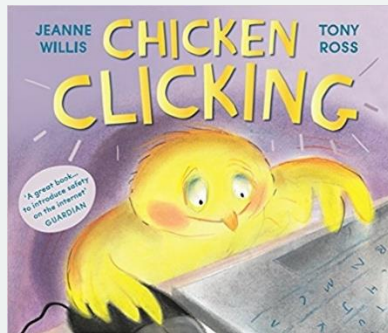
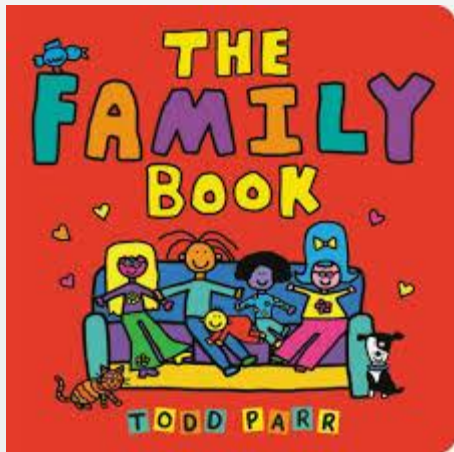
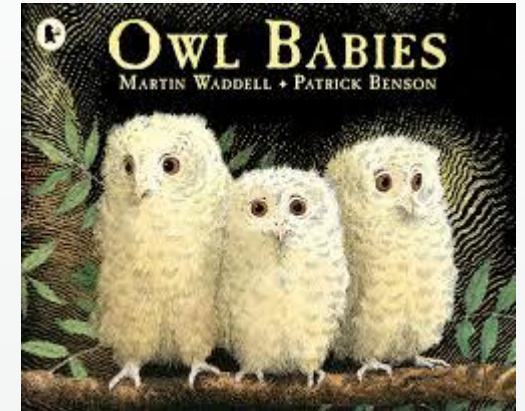
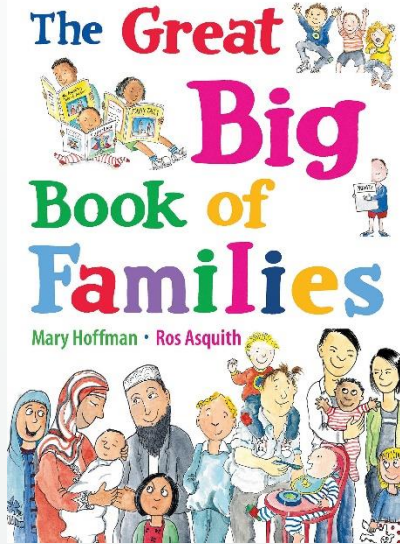
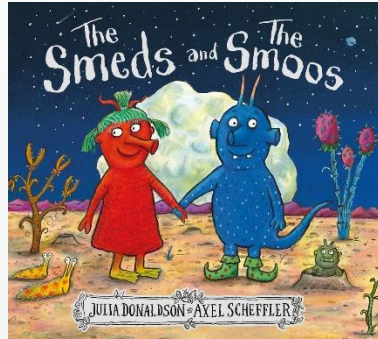
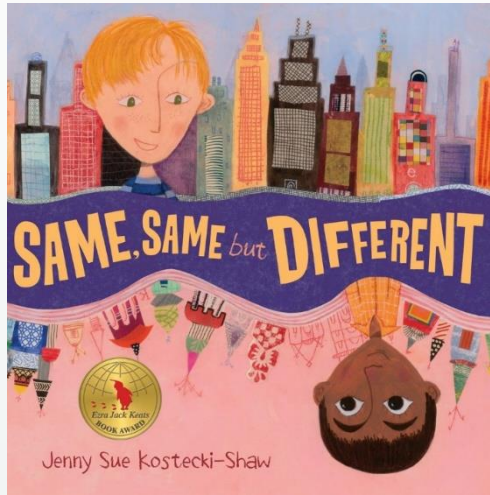
# RHE Curriculum

- The Statutory Content for Relationships and Health Education will be taught within our PSHE curriculum.
- At Pear Tree infant school we use PSHE Matters to support our teaching.
- The Themes and Topics we taught are arranged into each half term (see Below)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Being Healthy	Exploring Emotions	Bullying Matters	Difference and Diversity	Being Responsible	Relationships
Year 2	Being Me	Drug Education	Changes	Being Safe	Money Matters	Growing Up



# Content and Resources – Our curriculum will be supported by a range of books



# Content and Resources – Our curriculum will be supported by a range of websites

The screenshot shows the BBC Bitesize website interface. At the top, there is a navigation bar with the BBC logo, a 'Sign in' button, and links for 'CBBC', 'CBBC iPlayer', 'Newsround', 'Bitesize', 'Own It', and 'More'. A search bar is also present. Below the navigation bar, the 'Bitesize' logo is displayed in a red box, along with a 'Change language' dropdown menu. A secondary navigation bar includes 'Home', 'Learn', 'Support', 'Careers', 'My Bitesize', and 'All Bitesize'. The main content area features a 'KS1' section for 'PSHE and Citizenship', which is part of the 'Learn & revise' program. An illustration of hands holding a globe is visible on the right side of the page.

The screenshot shows the Anti-Bullying Alliance website. The header features the 'Anti-Bullying Alliance' logo in a red box, a search icon, and buttons for 'Shop', 'Donate', and 'Join us'. The main navigation menu includes 'ABA & Our Work', 'Tools & Information', 'Anti-Bullying Week', and 'Get Involved'. The central banner image shows a group of diverse children smiling, with the text 'Anti-Bullying Alliance united against bullying' overlaid.



# Content and Resources

- As part of the policy there is a list of resources the school use to ensure we cover the statutory content
- This is broken up by each of the key areas and by phase of education
- We have also included Early Years so you can see resources that will be used

Appendix 3 Derby Inner City Cluster Relationships and Health Education Statutory Content, suggested and shared Resources

## Families

Statutory Content	
<ul style="list-style-type: none"> <li>• That families are important for children growing up because they can give love, security and stability</li> <li>• The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives</li> <li>• That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care</li> <li>• That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up</li> <li>• That marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong</li> <li>• How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed</li> </ul>	<p>EYFS (Not Statutory)</p> <p>My Mum/ My Dad – Anthony Browne</p> <p>Owl Babies – Martin Waddell</p> <p>Peace at last – Jill Murphy</p> <p>Stick Man – Julia Donaldson</p> <p><a href="#">One family by George Shannon</a></p> <p>Children to share photos of their family members</p> <p>Key Stage One (Y1&amp;2)</p> <p><a href="#">Family Book – Todd Parr</a></p> <p><a href="#">Same, Same but different by Jenny Sue Kosteci-Shaw</a></p> <p>Guess How Much I Love You by Sam McBratney</p> <p><a href="#">The great big book of families by Mark Hoffman and Ros Asquith</a></p> <p><a href="#">The smeds and the smoops by Julia Donaldson</a></p> <p><a href="#">Families, families, families! By Suzanne Lang and Max Lang</a></p> <p>Create a family portrait</p> <p>Mum &amp; Dad – Kes Gray</p>

# Parent Consultation – March 2021

## Phase One:

*Share policy and resources and gain parent's comments*

**Start date: Monday 15<sup>th</sup> March 2021**

**Closing date: Friday 26<sup>th</sup> March 2021**

Resources will be shared via power point presentation made available on the school website from Friday 12<sup>th</sup> March 2021.

Parents kindly respond, should any parents require additional information please contact the school office to arrange an appointment with Mrs Suddhi to discuss content in detail.

# Parent Consultation – March 2021

## Phase Two:

*We will send a link via email, for Microsoft Forms, to a questionnaire for parents to complete. This will go out on Monday 15<sup>th</sup> March 2021 and we kindly ask to receive all responses by Friday 26<sup>th</sup> March 2021.*

# What happens then?

We're also getting feedback from:

- > Staff
- > Governors

Once we've considered all the feedback, we'll amend our RHE policy, which will set out our proposed curriculum and re-share it with you.

The updated policy and resources will be taken to the Governing Body for approval.

**We look forward to hearing your views...**

**Thank you**