



Subject	Art & Design – Expressive Arts and Design
Year Group	Reception
Knowledge Essential facts (Directly correlating to NC document) Key vocabulary / technical terms	
<p><u>Children will know:</u></p> <ul style="list-style-type: none"> • What different tools and materials are called and what they look like. • How to use different tools and materials. • When certain tools and materials are most appropriately used. • How to safely use different tools and materials. • How to draw upon prior knowledge and experience and apply this knowledge to their art work. • The names of the different colours. • What different colours look like. • That there are different shades to many colours. • That colours can be changed through mixing. • The most suitable colours to use in their creations. • How to use and combine a variety of media and materials to create art work. • What different simple techniques are called (e.g., cutting, sticking, painting, printing) and how to use each correctly. • How to use suitable techniques to shape, assemble and join materials. • How to create texture with colours. • How to use lines to enclose a space. • How to discuss creations with their peers and adults, talking about features and their purpose. • How to consider adaptations to their artwork. • How to explain reasons behind their decisions when creating art work. • How to manipulate materials to create a desired outcome. • How to create art work with a purpose in mind. • What different textures feel like. • The vocabulary used to describe different textures (e.g., soft, hard, fluffy, smooth, rough, spiky, squashy, slimy). 	