



<b>Subject</b>	Art & Design
<b>Year Group</b>	Year 2
<b>Knowledge</b> <b>Essential facts (Directly correlating to NC document)</b> <b>Key vocabulary / technical terms</b>	
<b><u>Children will know:</u></b> <ul style="list-style-type: none"><li>• The names of a range of materials.</li><li>• How to discuss changes and developments needed to an original design and potential adaptations for future purposes.</li><li>• How to consider changes to a design.</li><li>• A range of art and design techniques.</li><li>• The names of different shapes, patterns, textures, forms and colours.</li><li>• What texture is and what different textures feel and look like.</li><li>• What sculptures are and how to create one.</li><li>• The meaning of line, form and space, with reference to art and design techniques.</li><li>• What a pattern is and how to create one.</li><li>• How to describe and name the similarities and differences between the designs and disciplines of different artists and make links to their own work.</li><li>• How to use a range of materials to make products.</li><li>• How to use drawing, sculpture, and painting to share their experiences, imagination and ideas.</li><li>• How to recreate art work by an artist through observation of different practices and disciplines used.</li><li>• How to evaluate a range of existing art work by famous artists.</li><li>• How to explore, name and evaluate a range of art tools used.</li><li>• How to adapt different art tools to create a different effect.</li><li>• How to describe the similarities and differences between the tools and practices used by different artists to create effect.</li><li>• A range of existing art work produced by famous artists.</li><li>• How to discuss their likes and dislikes in regards to art work.</li><li>• How to evaluate different art tools used to create effect.</li></ul>	