

Pear Tree Infant School
End of Year Statements for Age Related Children

Subject - Computing

	Year 1	Year 2
Algorithms and Programs	<ul style="list-style-type: none"> • I can begin to develop computational thinking by following instructions to move around a course and create a series of instructions for others to follow. • I can continue to explore floor turtles, combining sequences of instructions to follow a pattern or create a shape. • I know that commands affect algorithms. 	<ul style="list-style-type: none"> • I can explore an on-screen turtle and navigate it around a course or grid and draw shapes by inputting a sequence of instructions. • I can begin to understand that the on-screen turtle can be directed through the use of text.
Data Retrieving and Organising	<ul style="list-style-type: none"> • I can collect and discuss data as part of a class activity. • I can enter information into a template to make a pictogram. • I can answer questions relating to a pictogram. 	<ul style="list-style-type: none"> • I can enter information into a template to make a graph. • I can answer questions relating to a graph.
Using Technology	<ul style="list-style-type: none"> • I know that there is a wide range of technology at home, school and beyond, and I can name some of this equipment e.g. zebra crossing, check out till, cashpoint. • I can use a range of different technology and talk about its use. • I can use keyboard skills to type a simple username and password into a given programme. 	<ul style="list-style-type: none"> • I can select the appropriate piece of technology for a particular purpose and communicate this. • I can discuss and talk about control technology and new technologies and understand how to use them. • I can select the appropriate programme by finding and retrieving through the school network. • I can save my work to a folder and retrieve it when needed.
E-Safety	<ul style="list-style-type: none"> • I know how to act if I find inappropriate content online. • I understand that things which sometimes happen on computers are not my fault e.g. pop-ups. • I can tell you the school's internet safety rules. • I can send emails safely as part of a class activity. 	<ul style="list-style-type: none"> • I can begin to evaluate websites and I know that not everything on the internet is true. • I know that some information is personal and should not be shared online. • I know why passwords should not be shared. • I know who to tell if I am unsure about what I have seen on the internet or if I receive contact from someone I do not know on the internet.