



Subject	English (Reading)
Year Group	Year 1
Knowledge Essential facts (Directly correlating to NC document) Key vocabulary / technical terms	
<u>Children will know:</u>	
<u>Word reading</u> <ul style="list-style-type: none"> • A digraph is two letters making one phoneme. • A trigraph is three letters making one phoneme. • How to independently apply their phonic knowledge to decode regular words and read them aloud accurately. • How to read unfamiliar words accurately by blending when the GPCs have been previously taught. • How to speedily read common exception words by sight. • How to build on fluency when reading books using their developing phonic knowledge. • How to read words with -s, -es, -ing –ed –er -est endings. • How to read words with contractions. 	
<u>Comprehension</u> <ul style="list-style-type: none"> • How to participate in discussions about what they have read or what has been read to them. • Familiar key stories, fairy stories and traditional tales. • Recognise and join in with predictable phrases. • Different poems and rhymes and be able to recite these by heart. • How to talk about and start to apply the Reading Buddies when reading for pleasure and during activities. • How to begin making simple inferences. • How to begin making connections between texts and texts, texts and their own experiences and texts and the wider world. • How to begin summarising a text. • At least three different strategies to use when clarifying the meaning of unfamiliar words. • How to begin to ask and answer questions about a text. • How to begin making simple predictions. • How to begin bringing a text to life. • How to discuss the significance of a title and/or events. 	