



<b>Subject</b>	English (Reading)
<b>Year Group</b>	Year 2
<b>Knowledge</b> <b>Essential facts (Directly correlating to NC document)</b> <b>Key vocabulary / technical terms</b>	
<b><u>Children will know:</u></b>	
<b><u>Word reading</u></b>	
<ul style="list-style-type: none"><li>• How to read most words quickly and accurately without overt sounding out.</li><li>• How to read further common exception words by sight.</li><li>• How to read aloud books closely matched with their improving phonic knowledge; sounding out unfamiliar words accurately, automatically and without undue hesitation once again building on fluency and speed.</li><li>• How to read confidently and have knowledge of strategies to support their independent reading.</li><li>• How to read and add suffixes to words e.g. –ment –ness –full – less –ly.</li></ul>	
<b><u>Comprehension</u></b>	
<ul style="list-style-type: none"><li>• How to participate in discussions about books, poems and other works that are read to them and those that they choose to read alone.</li><li>• How to discuss a sequence of events in a book.</li><li>• How to retell key stories, fairy stories and traditional tales.</li><li>• How to recognise the difference between non-fiction and fiction texts.</li><li>• How to recite poems and rhymes with appropriate intonation to make the meaning clear.</li><li>• Different strategies they can use to clarify the meaning of unfamiliar words.</li><li>• How to ask and answer questions to gain a deeper understanding of the text.</li><li>• How to explain and discuss their understanding of books, poems and other materials they have read using the Reading Buddies to support their discussion.</li><li>• How to choose and use the Reading Buddies accurately and independently when reading alone and during activities.</li><li>• How to make predictions.</li><li>• How to make inferences.</li><li>• How to make connections between texts and texts, texts and their own experiences and texts and the wider world.</li><li>• How to summarise a text.</li><li>• How to bring a text to life.</li></ul>	