

Pear Tree Infant School
End of Year Statements for Age Related Children

Subject - Geography

	Reception	Year 1	Year 2
Locational knowledge	<ul style="list-style-type: none"> I know and can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps (when appropriate). I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. 	<ul style="list-style-type: none"> I know the names of the four countries of the United Kingdom. I can find the four countries of the United Kingdom on a map. I know the names of the capital cities of the four countries of the United Kingdom. I know the names of seas around the United Kingdom. 	<ul style="list-style-type: none"> I know the names of the seven continents of the world. I know the names of the five oceans of the world. I can find the continents on a map. I can find the oceans on a map.
Place knowledge	<ul style="list-style-type: none"> I know and can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps (when appropriate). I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. 	<ul style="list-style-type: none"> I know that I live in Derby and I can name some of the key features of this small area of the UK: both natural and man-made. I can talk about the area around school. I know what the key human and physical features are in the area (e.g. shops, roads). 	<ul style="list-style-type: none"> I can compare and contrast a small area of the UK to a non-European country. I know where this non-European country is and what continent it is in. I can find the non-European country on a map or in an atlas. I can name some of the key natural and man-made features of this non-European country.
Human and physical geography	<ul style="list-style-type: none"> I know and can understand some important changes and processes in the natural world around me, including the seasons. 	<ul style="list-style-type: none"> I know and understand what is meant by season and weather. I can say how the weather changes as the season changes in the United Kingdom. 	<ul style="list-style-type: none"> I know where the Equator is on a map and I can explain why it is important.

		<ul style="list-style-type: none"> • I know where the North and South Poles are on a map. • I know which areas of the world are hot and cold by looking at a map. • I know and understand what natural and man-made mean. • I understand what the words 'beach, cliff, sea, forest, hill and river' mean and I can use these words to describe natural features of a place in the United Kingdom. • I understand and can use the words 'city, town, house, shop and farm' to describe man-made features of a place in the United Kingdom using aerial photographs. 	<ul style="list-style-type: none"> • I know where the Arctic and Antarctic are and I can explain how they are different. • I understand and can use the words 'coast, mountain, ocean, soil, valley, vegetation, season and weather' to describe natural features of a place in the United Kingdom using aerial photographs. • I understand and can use the words 'factory, village, office, port and harbour' to describe man-made features of a place in the United Kingdom using aerial photographs.
Geographical skills and fieldwork	<ul style="list-style-type: none"> • I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. 	<ul style="list-style-type: none"> • I know what is meant by the word aerial. • I know and understand what aerial photographs are. • I can use aerial photographs to identify natural and man made features. • I know what a map is. • I can look at different types of map and know that they show different types of information. • I can follow a simple map to find a location. 	<ul style="list-style-type: none"> • I can use a map or an atlas to identify the continents and oceans. • I can draw a simple map using a simple key made up of symbols. • I know the simple compass directions (North, South, East and West) and the directional language 'left, right, near and far'. • I can use the simple compass directions and directional language. • I can use a map to locate key landmarks in the UK.

		<ul style="list-style-type: none">• I know the meaning of the word 'landmark'.• I can draw a simple map of a route that I have walked and I can add landmarks.• I can use a map to locate key landmarks in Derby.• I can use a map to find the United Kingdom and say where each of the countries are.• I can draw a simple map of the area where I live.	
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