

Pear Tree Infant School
End of Year Statements for Age Related Children

Subject - History

	Reception Understanding The World	Year 1	Year 2
Changes within living memory	<ul style="list-style-type: none"> I can understand the past through settings, characters and events encountered in books read in class and storytelling. I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> I know and can talk about how vehicles and rockets used to explore space have changed since the first men landed on the moon in 1969. I know and can talk about the changes that have happened in Nursing and how the role of Nurses has changed. I understand and can use 'now and then' to describe events and changes that have happened. 	<ul style="list-style-type: none"> I can ask questions to help me to find out about the history of Pear Tree Infant school. I can find out the answers to my questions about our school by using research and speaking to local residents and former pupils. I can present what I know about the history of our school by creating a time capsule. I can look at photographs of the Pear Tree area from periods in history (e.g. 30 and 50 years ago) and say how the area has changed. I can explain why changes may have happened. I understand and can use 'long ago, before and after' to describe events that have happened.
Events beyond living memory	<ul style="list-style-type: none"> I can understand the past through settings, characters and events encountered in books read in class and storytelling. I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> I know about the Great Fire of London and I can talk about when it was, how it started and why it was important. I know, understand and can talk about how the fire service has changed since the time of the Great Fire of London. I know that I can find out about history from different sources of information. 	<ul style="list-style-type: none"> I can use my previous learning to decide what sources of information might be best to use to help me find answers to questions about history e.g. photographs, the internet, books from the library etc. I know and can talk about how the construction of castles has changed over time. I can order castles from oldest to newest by looking at their design.

		<ul style="list-style-type: none"> I know that sources of information can be photographs, the internet and non-fiction texts. 	<ul style="list-style-type: none"> I know about the 'great escape' made by soldiers in WW2 through three tunnels. I know what the tunnels were called, what happened and why it is important in history. I can use extracts from sources such as newspaper articles, history websites and the film 'Chicken Run' to show the Great Escape in a more modern context. I can present my findings following my research. I can explain what sources of information I used to aid my research.
The lives of significant individuals	<ul style="list-style-type: none"> I can understand the past through settings, characters and events encountered in books read in class and storytelling. I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> I know about: <ul style="list-style-type: none"> Neil Armstrong Florence Nightingale Greta Thunberg Bob Marley Joseph Strutt I know who they are, what they did and why they are important in history. I can compare different aspects of life in different periods using the words 'now' and 'then'. 	<ul style="list-style-type: none"> I know about: <ul style="list-style-type: none"> Roald Dahl Isambard Kingdom Brunel I know who they are, what they did and why they are important in history. I know who they are, what they did and why they are important in history. I can compare different aspects of both their lives.
Significant historical events, people and places	<ul style="list-style-type: none"> I can understand the past through settings, characters and events encountered in books read in class and storytelling. I know some similarities and differences between things in the past and now, 	<ul style="list-style-type: none"> I know about Florence Nightingale and I can explain what she did and why she is an important figure in history locally and nationally. I know about Joseph Strutt and I can explain who he was and why he is important to the Pear Tree and Normanton area of the city. 	<ul style="list-style-type: none"> I know about I know that there have been changes made to the way houses are built. I can look at houses in the local Pear Tree area and compare them to see the changes in building. I know about the history of our school.

	drawing on their experiences and what has been read in class.		<ul style="list-style-type: none">• I can ask questions such as when it was built, has it always been a school and find out the answers using research and by speaking to local residents and former school pupils.
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