

Pear Tree Infant School
End of Year Statements for Age Related Children

Subject - Maths

	Foundation Stage	Year 1	Year 2
Number and Place Value	<ul style="list-style-type: none"> I can recognise and read numbers to 20. I can begin writing numbers to 10. I can subitise numbers to 10 	<ul style="list-style-type: none"> I can read and write numbers to 100 in numerals. Read and write numbers from 1-20 <u>in words</u>. I can count forwards and backwards in ones from any number to 100. I can identify one more and one less from any given number between 1 and 100. I know odd and even numbers to 20. 	<ul style="list-style-type: none"> I can read, write and order numbers to 100 in numerals and words. I can recognise and understand the place value of each digit in a 2-digit number. I can count forwards and backwards in steps of 2, 3 and 5 from 0. I can count forwards and backwards in tens from any number to 100.
Calculations	<ul style="list-style-type: none"> I can add two 1-digit numbers to 10. I can subtract one digit from another within 10. 	<ul style="list-style-type: none"> I can recall all number bonds and related subtraction facts to 10. I know that the answer will get bigger when two digits are added together. I know that the answer will get smaller when a number is subtracted from another. I can add and subtract a 1-digit number to/from a 2-digit number including crossing the tens. I can solve x problems with support from the teacher. 	<ul style="list-style-type: none"> I can recall all number bonds and related subtraction facts to 20. I can add and subtract two 2-digit numbers including carrying and exchanging. I can recall all times table facts from the 2, 5 and 10 times tables. I can recognise and understand division as sharing.
Fractions	<ul style="list-style-type: none"> I can begin talking about how objects can be shared and shapes can be divided (e.g. cake, pizza). 	<ul style="list-style-type: none"> I can recognise, find, name and write fractions $\frac{1}{2}$ and $\frac{1}{4}$ of a shape. 	<ul style="list-style-type: none"> I can recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ of a shape and quantity.

Geometry	<ul style="list-style-type: none"> I can recognise, name and begin to talk about shapes in the environment. 	<ul style="list-style-type: none"> I can recognise and name common 2D and 3D shapes. I can say how many sides and corners common 2D shapes have. I can recognise and name a cube, sphere, cylinder and cone. I can use the language 'faces', 'curved' and 'flat' to describe 3D shapes. 	<ul style="list-style-type: none"> I can use the language 'edges,' 'vertices,' and 'faces' to describe common 2D and 3D shapes. I can compare 2D and 3D shapes.
Measures	<ul style="list-style-type: none"> I know the days of the week. I can recognise and understand the language heavy and light, long and short. I can compare heavy/light, long/short objects. I can handle and use coins within role play. 	<ul style="list-style-type: none"> I know the months of the year I can tell the time to o'clock and half past on an analogue clock. I can choose the right equipment for measuring (e.g. ruler, scales, measuring cylinder) I can use non-standard units to measure. I can recognise all coins. 	<ul style="list-style-type: none"> Tell and write the time to five minutes. Know the number of minutes in an hour and the number of hours in a day. I can use units of measure correctly (e.g. cm, m, g, kg, ml, l) I can use different combinations of coins to make an amount.
Space	<ul style="list-style-type: none"> I can use positional language to describe where an object is. 	<ul style="list-style-type: none"> I can describe direction and movement including whole, half and quarter turns. 	<ul style="list-style-type: none"> I know and understand the terms 'clockwise' and 'anti-clockwise.' I know and understand 'left' and 'right.'
Statistics	<ul style="list-style-type: none"> I can sort objects into groups and talk about how they have been sorted. 		<ul style="list-style-type: none"> I can use a tally correctly for collecting data. I can answer simple questions about a graph or a chart. I can read scales accurately where the division is in ones. I can read and interpret data using charts, graphs and pictograms. I can read scales accurately where all divisions are given. I can collect and record information accurately.