



<b>Subject</b>	Expressive Arts and Design
<b>Year Group</b>	Reception
<b>Knowledge</b> <b>Essential facts (Directly correlating to NC document)</b> <b>Key vocabulary / technical terms</b>	
<b><u>Children will know:</u></b>  <b><u>Use voices expressively and creatively by singing and chanting</u></b> Sing familiar songs and rhymes. Chant rhythmically. Use voice creatively: whisper, use quiet and loud voice, growl, squawk, imitate sounds. Begin to build a repertoire of action songs and rhymes.  <b><u>Play tuned and untuned instruments</u></b> Tap out simple, repeated rhythms. Use body parts to clap and tap rhythms. Tap claves, drums and wood blocks. Shake maracas and tambourine. Play bells and xylophone.  <b><u>Listen to high quality music</u></b> Listen to different types of music: including classical, pop, jazz etc. Move rhythmically in response to music. Enjoy joining in with dancing. Use movement to express feelings.  <b><u>Experiment with and create sounds</u></b> Explore how sounds can be changed. Make music and respond to different sounds. Express self through sound.	