



Behaviour Policy

Approved by:
B. Suddhi

Date: July 2025

Last reviewed
on:

September 2025

Next review
due by:

September 2026

Signed by:

Headteacher

Date:

September 2025

Chair of
governors

Date:

September 2026

At Pear Tree Infant and Nursery school our ethos and philosophy is based on mutual respect and the recognition of positive language and praise as a fundamental principle.

We ensure that all stakeholders; governors, school staff, pupils, parents and community members are fully aware of the behaviour policy and show commitment to it.

Aim

Our core value is to promote self-discipline and a healthy regard for authority. We always encourage good behaviour through consistent praise and recognition of good practice.

Objectives

- We promote values of mutual respect, self-discipline and social responsibility.
- We encourage an atmosphere in the classroom, that is effective, consistent and conducive to quality learning experiences.
- All staff act as role models to pupils and parents at all times.
- We ensure insulting or discriminating behaviour is not present anywhere in school.
- We work closely with parents to foster attitudes and values on which both school and society are based.

Our Pear Tree School Rules:

- We will follow instructions from all adults, within school at all times.
- We will be good learners.
- We will be kind, caring and respectful to one another.
- We will look after our school.

Positive praise procedures

Didi Dots

- Each class will display a Pear Tree illustrating pictorial representations of each child as a golden pear.
- Pupils will have the opportunity to be awarded with a Didi dot in recognition of b
- When pupils receive fifteen Didi dots they will be awarded with a bronze certificate.
- When pupils receive thirty Didi dots they will be awarded with a silver certificate.
- When pupils receive fifty Didi dots they will be rewarded with a gold certificate.

Praise Walls

- All school staff, teachers, teaching assistants, midday supervisors, administration and school site staff will use daily positive affirmations of encouragement and praise with every child every day at nursery and school using the school 'Praise Wall' system.
- Positive affirmations will be shared and made visible for children to celebrate and make reference to on a daily basis.
- Children will have exposure to the school 'Praise wall' system during teaching and learning times, play times and lunch times.
- Children will acquire and develop use of positive language essential to being a good school citizen through hearing daily positive affirmations.
- School staff pledge to nurture and promote high aspirations for all children every day through applying the 'Praise wall' system as integral to daily school life.

We will not accept

- Bullying of any kind
- Dishonesty
- Racism
- Intolerance to differences of any kind
- Verbal or physical aggression
- Abusive or foul language to anyone
- Disregard to our 'mutual respect' pledge

Walbrook Positive Praise procedures

At Walbrook Nursery School we aim to react to positive behaviour instantly to inspire a sense of pride for children's actions and behaviours in order to encourage children to grow into positive members of our school family and community.

- The nursery will display a Fab Five poster visually illustrating the Nursery rules.
- Nursery will have their own praise walls
- Children will be awarded with instant praise;
 - High fives
 - Thumbs up
 - Claps
 - Stickers and smiles

Walbrook's Fab Five!

1. We use kind hands, kind feet and kind words.
2. We choose it, use it and put it away.
3. We listen to others and share our ideas.
4. We share and take turns.
5. We say 'no, thank you' to tell a friend to STOP.

Racism and bullying

It is the basic entitlement of all the children in Pear Tree Infant School and Walbrook Nursery to receive education free from intimidation, humiliation, oppression and abuse.

Racism and bullying may include name calling, teasing, jostling, pinching, intimidation, extortion and assault.

Procedure for all Racist or Bullying incidents.

- Incidents will be recorded immediately by the member of staff present.
- The parents of both parties will be invited to attend a meeting with a senior leader.

It is essential that all incidents of racism be reported to the Head Teacher.