



Subject	Music
Year Group	Year 1
Knowledge Essential facts (Directly correlating to NC document) Key vocabulary / technical terms	
<u>Children will know:</u> <u>Use voices expressively and creatively by singing and chanting</u> Sing songs and rhymes. Chant rhythmically and make patterns. Use voice creatively and expressively: whisper, use quiet and loud voice, growl, squawk, imitate sounds. Follow simple melodic patterns. Build a repertoire of familiar songs. <u>Play tuned and untuned instruments</u> Tap out simple, repeated rhythms. Use body parts to clap and tap rhythms. Tap claves, drums and wood blocks. Shake maracas and tambourine. Play bells and xylophone and make simple melodies. <u>Listen to high quality music</u> Listen to different types of music: including classical, pop, jazz etc. Move rhythmically in response to music. Enjoy joining in with dancing. Use movement to express feelings. Respond to different moods in music. <u>Experiment with and create sounds</u> Explore how sounds can be changed. Make music and respond to different sounds. Express self through sound. Choose sounds to represent ideas and emotions. Follow instructions about when to play or sing.	