



# Reception: Autumn 1

## Our topic this half term is: What is fantastic about me?

<p><b><u>Communication and language</u></b></p> <p>During the first half term we have lots of circle time encouraging children to engage in discussions with their peers. The children will also be offered:</p> <ul style="list-style-type: none"> <li>• Time to Talk! This is a whole school initiative that gives children an abundance of opportunities to talk to each other and staff throughout the entire day, sometimes using modelled and supported activities and sometimes building upon the children's own child-initiated talk ideas.</li> <li>• Discussion time around books linked to the topic.</li> <li>• Circle times talking about their friends and family.</li> <li>• Exposure to a visual timetable</li> <li>• Labelled environment to support their independence.</li> </ul>	<p><b><u>Literacy</u></b></p> <p>In the autumn term we will support our reception children with early reading and writing skills for example:</p> <ul style="list-style-type: none"> <li>• Self-registration will support children with name recognition.</li> <li>• They will start to form some of the letters in their name with the support of their essential letters and sounds (our phonic scheme) name card.</li> <li>• They will have to opportunity daily to access the reading corner and reading den within school.</li> <li>• The reception children will be introduced to our reading rabbits and will share stories with them on a weekly basis.</li> <li>• The children will also be given their first home reading book.</li> </ul>	<p><b><u>Number</u></b></p> <p>This half-term we are focusing on numbers to 5. We will be:</p> <ul style="list-style-type: none"> <li>• Singing songs to support children to count to 5 for example 5 little ducks.</li> <li>• There will be opportunities for children to complete a problem of the week focusing on all the numbers up to 5.</li> <li>• Children will have the opportunity to problem solve and explore numbers and relate them to real life events.</li> <li>• We have a Mathematics whole class learning time where the children will participate in a counting class activity where they will count and recognise numbers.</li> <li>• We will be introducing subitising where children will start to recognise how many objects represent without having to count them.</li> </ul>	<p><b><u>Physical</u></b></p> <p>The outdoor environment in reception supports the physical development of our reception children. They can independently access the climbing wall, slide and ladders. To support the children's fine motor, they will have activities they can self-select in the environment alongside dough disco lead by the class teacher and activities to support early writing skills.</p> <p>We are also luck enough to have Mr.Watson on a Tuesday and Thursday morning who will be working with children to develop their fine and gross motor skills and introducing the children to fundamentals of Physical Education where they will play fun games and learn new skills.</p>
<p><b><u>Personal, social and emotional</u></b></p> <p>We take these first 8 weeks to allow children time to settle into the new environment and day to day routines. We play games to build on turn taking and relationship building. The children make new friendships and expand on previous friendships from their nursery. The children learn to self-regulate by choosing activities that suit their mood.</p>	<p><b><u>Understanding the world</u></b></p> <p>It is important for the children to settle and in Autumn 1 we have discussion about our family and friends. For the topic 'What is fantastic about me?' we create picture, drawing and get the children to mark make who is in their family and reflect on themselves. We take time to talk about birthdays which offers children a link to activities they do and celebrate at home as well as at school. The children have a birthday party, make decorations, play party games and even bake delicious cakes. The children also have the opportunity during deep level learning time to explore the natural environment outside and be inquisitive about the world around them.</p>	<p><b><u>Expressive arts</u></b></p> <p>In the first half-term the children will be learning about different forms of painting. Introducing them to the primary colours and then colour mixing to produce their desired colour. They will be using ready-made paint but also have the opportunity to select powder paint to make their own at the consistency they want it for their masterpiece. We encourage children to take ownership of their own work and explain what they have created and how they have created it. They will start to discuss their processes and have time to improve on their work if they choose to do so.</p>	
<p><b><u>Topic -</u></b></p> <p>As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. This topic will begin with a WOW day having a special teddy bears picnic. The children will use the experience of their 'Teddy Bears Picnic' during deep level learning time. All areas of learning will encompass interactive activities for example, designing and making, art, investigations and exploration during deep level learning time which will all be child initiated. All key reading, writing and number skills will continue to be consolidated through the enriching early years environment and enhancements.</p>			
<p>We enjoy music and singing in our classes on a weekly basis. This term we are learning nursery rhymes linked to animals for example: say hello, teddy bears picnic (link to wow day), everybody do this, incy wincy spider, rain rain go away, shake your sillies out and Miss Polly.</p>			

# How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket.
- Help me recognise coins by letting me count them.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.