



Head Teacher - End of Term Newsletter

As we reach the end of the autumn term, I want to begin by expressing just how proud our staff are of every single child in our school. The dedication, curiosity, and resilience that our children demonstrate in their learning is truly inspiring. Every effort, whether in the classroom, during Wow days or in after school club activities, is valued and celebrated.

If you believe it, you can achieve it.

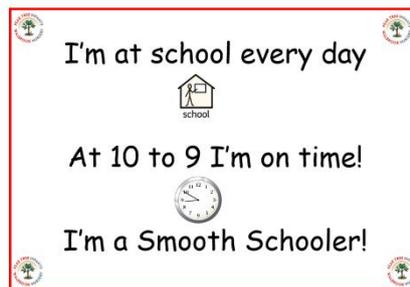
I am so proud of you, and I hope you are too.

Our WOW experiences have been a burst of joy and wonder making learning feel like an adventure. This term, year 2 children stepped into the life of a Victorian child for a day, dressing in old-fashioned clothes and discovering how different play and school were in the past. Year 1 learners delved into a Dinosaur Discovery Day, where fossil digs, roaring dino models, and hands-on activities made the prehistoric world come alive. Nothing beats an autumn adventure day for our reception children who revelled in the magic of the outdoors. As for our youngest learners in the nursery a Bonfire extravaganza gave children opportunities to discover colour and sounds. Each of these WOW experiences filled children with laughter, learning, and unforgettable memories. I would like to thank parents and carers for supporting us in giving your children these enriching learning opportunities. I look forward to future WOW days!





Regular school attendance and punctuality are essential for a child's academic success and overall development. When children arrive on time each day, they are able to fully participate in lessons, engage with teachers and friends, and establish a consistent learning routine. Arriving late in the morning disrupts children's focus and understanding but also the flow of the school day, making it harder for them to catch up and fully benefit from the day's learning. Even a few minutes lost each morning can affect children's confidence for learning. By prioritising punctuality and consistent attendance, we support children in building strong study habits, staying engaged, and achieving their full potential in a positive and cooperative learning environment. Thank you for supporting us with this.



At our school, we deeply value the importance of reading and the respect for books. We are incredibly proud that every child is gifted a book at the end of each term, celebrating their love of learning and giving them a treasure to keep forever. The children absolutely delight in the experience of visiting the book vending machine and choosing their very own book, an experience that fills them with excitement and pride. We encourage parents to support us in teaching children how to care for and respect their books, fostering habits that nurture responsibility, appreciation, and a lifelong love of reading. Together, we can ensure that books remain cherished companions for every child.



We warmly encourage parents and carers to support our school's focus on developing children's speaking and listening skills by providing plenty of opportunities for meaningful conversation at home. Engaging in talk—sharing experiences, discussing ideas, and asking





questions—is crucial for children's language development, confidence, and overall learning. We ask that families try to limit children's reliance on technological devices and instead prioritise time spent in conversation, whether during mealtimes, daily routines, or family activities. Simple, regular opportunities to talk not only strengthen communication skills, but also nurture stronger family connections and a love of learning.



I would like to extend my heartfelt thanks to all parents for your continued partnership in your child's education. Your support makes such a difference, and it is greatly appreciated. I wish all our families a safe, restful, and joyful Christmas holiday. I am also very much looking forward to 2026, as our new school building is on track to be completed by September. It promises to be an exciting time for our entire community, and I cannot wait to see children thriving in their new purpose-built learning environment.

Mrs Suddhi

