



Reception: Spring 1

Our topic this half term is: Should I wear flip flops in winter?

<p><u>Communication and language</u></p> <p>This half term we will be learning and using a range of words to talk about Winter. We will be learning to use a range of nouns, verbs and adjectives when making observations throughout this season and will develop a way to expressively share our opinions and views on our findings.</p> <p>We will also be developing our ability to ask questions about Winter and the animals that come out during this time of year.</p>	<p><u>Literacy</u></p> <p>In the spring term we will support our reception children with early reading and writing skills. The children will continue to strengthen their knowledge of phase 2 phonic sounds by looking at the letter and practicing saying the sound they make. They will begin to learn phase 3 phonic sounds this term.</p> <p>We will also continue to read tricky words by sight. These are words that we cannot use our blending skills on, instead we just have to know what they say.</p> <p>We will develop our writing further by:</p> <ul style="list-style-type: none"> • Writing our names. • Forming the letters we have learnt in Phonics. • Writing words and short sentences. 	<p><u>Number</u></p> <p>This half-term we will support our reception children to develop a deep understanding of numbers to 10, including the composition of each number. We will also continue to recognise the numerals and work on representing each number using different manipulatives. Children will explore number concepts during an adult led mathematics session, where they will learn through a combination of guided and independent practice. They will then be able to deepen their maths learning in the environment as we offer the resources to access learning independently.</p> <p>We will also be looking closely at:</p> <ul style="list-style-type: none"> • The number zero. • Number bonds to 5. • Numbers between 6 and 10. 	<p><u>Physical</u></p> <p>The outdoor environment in reception supports the physical development of our reception children. They can independently access the climbing wall, slide and ladders. Mr Watson will continue to support children on Tuesdays and Thursdays with PE fundamentals. This term will also introduce a weekly PE lesson. This 30 minutes a week allows children to learn, improve and share their gymnastic skills.</p> <p>To support the children's fine motor, they will have activities they can self-select in the environment and activities to support early writing skills.</p>
<p><u>Personal, social and emotional</u></p> <p>During this half term, while continuing to practice and adhere to the school rules, we are learning to play cooperatively and work effectively in a group. We are also continuing to share, take-turns and value one another's idea's. We will practice this through our adult-led carpet activities and also during our independent deep-level learning time. We will also have class circle time to talk about our emotions and social skills.</p>	<p><u>Understanding the world</u></p> <p>We will be looking at freezing and melting ice. We will ask and answer questions about Winter, while comparing it to other seasons and making links to our personal experiences.</p> <p>We will also begin to look at how life in this country is different and similar to life in another country. We will also read stories to understand the past.</p>	<p><u>Expressive arts</u></p> <p>During this half term, the children will be exploring a variety of materials, tools and techniques whilst experimenting with colour, design texture, form and function. Our provision has a range of art and design resources to aid the children's learning. We will have a week worth of art lessons to learn a new skill. This term we will create pointillism artwork. Some of the materials and resources include:</p> <ul style="list-style-type: none"> • Tissue paper • Coloured paper • Scissors • Glue • paint • Ribbon • String 	<p><u>Music</u></p> <p>We enjoy music and singing in our classes on a daily basis. Our children have access to a variety of instruments to explore and can play nursery rhymes on the interactive whiteboard during deep level learning. This half term the children will learn a performance piece and show it to their peers.</p>

Topic -

As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. This topic will begin with a WOW day where we will have a Winter day! The children will be experiencing winter and summer learning opportunities and making their own ice cream to freeze! We will end the day with an ice cream hunt with Mr Freeze and a snow party!

How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket.
- Help me recognise coins by letting me count them.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.