



# Display Policy

Approved by:  
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Date: February 2026

Last reviewed on: February 2026

Next review due by: February 2027

Signed by:

Headteacher

Date: February 2026

Chair of governors

Date: February 2026

## **Aims and objectives**

- To celebrate children's work and achievement.
- To create a stimulating and celebratory learning environment at both Pear Tree Infant and Walbrook Nursery schools.
- To show pride and respect for the school environment.
- To maintain high standards and expectations for teaching and learning.
- To model to children how respect for our school sites is integral to high expectations of presentation.
- As a staff to ensure that, our school environment reflect high standards of provision.
- To enhance children's feelings of ownership of their surroundings by facilitating an environment that is neither over-stimulating nor unduly calming.
- To follow research led practice and utilise pastel shades with an occasional splash of colour to enhance learning.
- To ensure that working walls are used as an integral part of teaching and learning.

## **Display areas**

- When selecting colour schemes to adhere to research led practice and utilise pastel shades with an occasional splash of colour to enhance learning.
- All display boards to be backed with backing paper and borders unless boards are hessian based and in good condition.
- All work must be mounted.
- All edges of mounted work should be cut straight with a guillotine (not scissors).
- All displayed photographs must be printed to a high standard and mounted.
- Use of photographs must compliment the learning outcomes and not be used as the basis of a whole display.
- Displays to be presented in creative ways to highlight a journey of teaching and learning.
- Displays to have a clear purpose of enhancing teaching and learning.

## **Font**

- All titles, labels and annotations on displays must be in the agreed school Comic Sans to aid children's development of letter recognition and formation.
- At the discretion of teachers, some headings and titles may be presented in varying fonts to add to artistic effect.

## **Titles and labelling**

- All titles must start with a capital letter and the remainder of letters should be in lower case to model writing expectations.
- All displays must be annotated with what the learning intentions are and how the children addressed the learning outcome.
- All displayed work must be named and dated.
- Labels to be printed off on white paper and follow the same mounting expectations as work.

### **Responsibilities at Pear Tree Infant School**

- Class teachers must plan all classroom and corridor displays.
- Teaching assistants will prepare, mount and laminate under the direction of class teachers.
- Class teachers will ensure that corridor displays are replaced every half term. During the last week of each half term, corridor displays will be changed to reflect the current topic related teaching and learning for each class.
- During the last week of each half term, teachers will ensure that hall celebration work is changed for their class; this includes both the celebration of learning and celebration of writing.
- Class displays must be inclusive of ;
  1. Behaviour policy adherence
  2. Magic Maths working wall inclusive of maths buddies
  3. English working wall inclusive of vocabulary, conjunctions, openers and punctuation within key stage one.
  4. EAL topic word wall
  5. Tricky word display board
  6. Topic working wall
  7. Reading working wall inclusive of school agreed reading buddies
  8. Target board within foundation stage 2
  9. WOW wall within foundation stage 2

### **Responsibilities at Walbrook Nursery School**

- Teachers must plan all classroom and corridor displays.
- Teaching assistants will prepare, mount and laminate under the direction of teachers.
- Teachers will ensure that displays are replaced termly.
- The lead teacher will liaise with senior leaders to monitor the environment regularly and amend responsibilities as and when required.

It is the responsibility of all school staff to ensure that school sites are in keeping with display expectations.

Senior school leaders on a regular occurrence will undertake all monitoring of displays and the environment.