



Primary History Policy

Approved by:
B.Suddhi

Date: February 2026

Last reviewed on: February 2026

Next review due February 2027
by:

Signed by:

Headteacher

Date: February 2026

Chair of governors

Date: February 2026

Contents:

Statement of intent

1. Legal framework
2. Roles and responsibilities
3. Teaching
4. Curriculum
5. Assessment
6. Differentiation
7. Monitoring and review

Statement of intent

At Pear tree Infant and Nursery school, we believe that, through the study of history, children make sense of their world and enrich their understanding of it.

This policy sets out the framework in which the history curriculum will be taught.

Through this curriculum, children will understand the similarities and differences between societies and cultures, and the impact of changes on people and place.

1. Legal framework

1.1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- DfE (2013) 'National curriculum in England: history programmes of study'
- DfE (2015) 'the national curriculum in England: Key stages 1 and 2 framework document'

2. Roles and responsibilities

The governing board is responsible for:

- Approving this policy.
- Liaising with the headteacher, history coordinator and teachers with regards to pupil progress and attainment in history education.
- Ensuring the history curriculum is inclusive and accessible to all.

The headteacher is responsible for:

- Ensuring the history curriculum is implemented consistently throughout the school and ensuring any difficulties are addressed and mitigated as soon as possible.
- Receiving reports on the progress and attainment of pupils and reporting these results to the governing board.
- Making any necessary adjustments to the history curriculum where required.
- Keeping up-to-date with any relevant statutory updates and taking action where required.
- Ensuring this policy is created in accordance with the Primary Curriculum Policy and Homework Policy.
- Updating and maintaining this policy.

The history coordinator will be responsible for:

- Developing, resourcing and reviewing this policy.
- Planning, instigating and monitoring history teaching programmes.
- Liaising with colleagues, including the SENCO, to differentiate teaching programmes in accordance with the needs of individual pupils.
- Working with other staff to teach the subject content.
- Keeping staff informed of visits and courses.
- Facilitating the assessment of pupils' work.
- Keeping up-to-date with current affairs and best practice regarding history.
- Providing guidance, including INSET training to history staff, as part of their ongoing professional development.
- Undertaking the performance reviews of history staff and updating the headteacher.
- Celebrating and promoting the history curriculum and the work of pupils throughout the school.

Staff teaching history will be responsible for:

- Contributing to the development of this policy and teaching programmes, with the history coordinator.
- Developing schemes of work and lesson plans in line with this policy and the objectives of the history curriculum.
- Delivering the history curriculum, including coordinating activities and resources within their specific areas.
- Assessing and recording pupils' progress and keeping the history coordinator apprised of this.
- Providing feedback to parents on pupils' progress at parents' evenings and other meetings.
- Attending and contributing to any INSET days organised by the history coordinator.
- Keeping apprised on current affairs and best practice on their history curriculum, and applying this to their schemes of work.

3. Teaching

- 3.1. The lead teacher will be responsible for overseeing the planning, resourcing and monitoring of the school's history programme.
- 3.2. The subject matter covered in history reflects the requirements of the national curriculum.
- 3.3. Special focus will be paid to the teaching of the skills inherent in the entire history curriculum taught at the school. These skills include:
 - Making accurate observations.
 - Asking and answering questions.
 - Recognising patterns and identifying relationships.
 - Predicting and applying knowledge to differing contexts.
 - Analysing and interpreting evidence, and drawing conclusions.
- 3.4. The history programme will be delivered by all staff in a range of teaching and learning situations, with respect to the needs of individual pupils.

4. Curriculum

- 4.1. The aims of the history curriculum are to ensure pupils:
 - Understand historical concepts, such as continuity and change, cause and consequence, similarity, difference and significance, and use these to analyse.
 - Understand the methods of historical enquiry such as using evidence to support arguments.

KS1

- 4.2. Pupils will be taught about:
 - Changes within living memory and changes in national life.

- Events beyond living memory that are nationally or globally significant.
- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant historical events, people and places in their own locality.

5. Assessment

- 5.1. Assessment in history will be undertaken as part of a broader evaluation of pupil progress measured against specified assessment criteria.
- 5.2. Teachers will ensure that assessment:
 - Is embedded as an essential part of teaching and learning.
 - Involves sharing learning objectives and success criteria with pupils.
 - Aims to help pupils to know and recognise the standards they are aiming for.
 - Involves pupils in peer and self-assessment.
 - Provides subject-specific feedback which leads pupils to recognising their next steps and how to take them.
 - Involves both teacher and pupils reviewing and reflecting on assessment data.

6. Differentiation

- 6.1. The school recognises the fact that pupils abilities vary, and we seek to provide suitable learning opportunities for all pupils by matching the challenge of the task to the ability of the child.

7. Monitoring and review

- 7.1. This policy will be reviewed annually to ensure that it complies with the latest legislation, guidance and best practice.