

Subject - RE

Children will be taught;	Foundation Stage	Year 1	Year 2
Believing	<ul style="list-style-type: none"> • I can talk about people who are special to me and say what makes a family. • I can identify some of the qualities of a good friend. • I can reflect on the question 'Am I a good friend?' • I know can recall and talk about stories of Jesus as a friend to others. • I know and can recall stories about special people in other religions and talk about what I can learn from them. • I know and can talk about some religious stories. • I know and can recognise some religious words, e.g. God, prayer, church, mosque, temple, worship. • I can identify some of my own feelings in the stories I hear. • I know and can talk about what Jesus teaches about saying 'thank you', and why it is good to be thanked. 	<ul style="list-style-type: none"> • I know and can talk about why God and Jesus are important for Christian people. • I know and can retell stories that show what Christians believe about God. • I know and can describe some of the things that Muslim people believe and might do to show their beliefs. • I can express my own ideas about significant times in my life. • I know how to reflect upon the wonders of the natural world. • I can retell stories and suggest some meaning in them. • <i>I am beginning to use creative ways to express my ideas about the creation story and about what people believe about God.</i> 	<ul style="list-style-type: none"> • I can make links between the life of Jesus and the way Christians try to live. • I can ask some thoughtful questions and suggest some answers about believing in God influences the way Christians try to live; and talk about what influences pupils themselves. • I know the importance of the Qur'an. • I can reflect on what things matter most to me and why. • I know and can describe some of the things that Jewish people do to show their beliefs. (e.g. about Shabbat) • I can ask and respond to questions arising from stories • I can identify some religious teachings about the world and ways people might treat the earth if they believe it is created by God. • I can recognise questions which cause people to wonder about the beginning of the world are difficult to answer. • I can use creative ways to express my ideas about the creation story and what I believe about God.

		<p><u>Leaders and teachers</u></p> <ul style="list-style-type: none"> • I know and can re-tell stories that are told by and about special people in two religions. • I can identify what qualities inspiring people have, and know about significant religious figures, local leaders and people who influence us. • I can talk about how we might show some of these properties in our own lives. • I can talk about how these stories are important for people today. <p><u>Story</u></p> <ul style="list-style-type: none"> • I know and can retell some of the stories Jesus told, and suggest what they might mean to Christians. • I can suggest feelings and reactions of characters at key points in stories of Jesus. 	<p><u>Leaders and teachers</u></p> <ul style="list-style-type: none"> • I can identify why some people inspire others. • I can respond sensitively to questions about who has inspired me e.g. to be thankful, kind, generous, honest etc • I can make links between stories and teachings and my attitudes and behaviour. <p><u>Story</u></p> <ul style="list-style-type: none"> • I know some beliefs, teachings and practices that come from stories that Jesus told e.g. the need for forgiveness, generosity, commitment, love for others, and ways in which Christians show these e.g. through supporting Christian Aid. • I can make links between the message and values of the stories and how people live today.
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<p>Expressing</p>	<ul style="list-style-type: none"> • I can talk about somewhere that is special to me and say why. • I am aware that some religious people have places which have special meaning for them. • I know and can talk about the things that are special and valued in a place of worship: cross, bangle, special book, Qu'ran stand. • I am beginning to know and use appropriate words to talk about my thoughts and feelings when visiting a church. • I can give examples of special occasions and suggest features of a good celebration • I can recall simple stories connected with Christmas/Easter and a festival from another faith • I know why Christmas/Easter and a festival from another faith is a special time for Christians/members of the other faith. • I can answer simple questions about festivals from Muslim, Hindu, Sikh, or Jewish religion and life. 	<p><u>Symbols</u></p> <ul style="list-style-type: none"> • I can identify special objects and symbols found in a place where people worship and know how to say something about how these are used and what they mean to believers. • I can identify special objects and symbols found in my own home or school and say why these are special and what they mean. • I can recognise there are special places where people go to worship and their importance to believers. • I can demonstrate appropriate care and sensitivity when handling religious artefacts and objects special to others. <p><u>Celebrations</u></p> <ul style="list-style-type: none"> • I can identify a special time when I celebrate and explain simply what the celebration means • I know and can retell stories connected with Christmas/Easter/Harvest/Pentecost and Diwali. • I know and can talk about ways in which Jesus was a special baby who Christians believe came from God. • I know some ways Christians, celebrate Christmas/Easter/Harvest/Pentecost and some ways Chinese New Year is celebrated. • I know and can recognise features in festival stories that made people feel happy or sad and compare them with my own experiences. 	<p><u>Symbols</u></p> <ul style="list-style-type: none"> • I know and can talk about meanings contained in stories, objects and symbols. • I Know some of the ways in which people use music for worship. • I can suggest meanings to religious songs, responding sensitively to ideas about thanking and praising. • I can show that I am beginning to be aware that some people regularly worship God in different ways and in different places. <p><u>Celebrations</u></p> <ul style="list-style-type: none"> • I know and can retell stories connected with other religions e.g. Christianity (Christmas/Easter/Harvest/Pentecost), Hinduism (Diwali), Islam (Eid) <i>and say why these are important to believers.</i> • I can suggest a meaning in a story of Easter, Christmas, Hanukkah, Eid or Diwali. • I can ask questions and suggest answers about stories to do with Christian festivals and a story from Islam/Hinduism.
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Living	<ul style="list-style-type: none"> I can re-tell religious stories making connections with personal experiences. I can share and record occasions when things have happened in their lives that made them feel special I can recall simply what happens at a traditional Christian infant baptism and dedication. I can talk about things, they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world. I can retell stories, talking about what they say about the world, God and human beings. I am beginning to know think about the wonders of the natural world and can express ideas and feelings. I can express ideas and know how to look after animals and plants I know how to talk about what people do to mess up the world and what they do to look after it. 	<p><u>Myself</u></p> <ul style="list-style-type: none"> I know Bible stories and stories from another faith about each person being special and am able to retell them. I can talk about ways in which people I know are special and unique. I know and can retell Bible stories and stories from another faith about the importance of friendship and giving to others. I can talk about how I can use my 'talents' to help others. I can talk about ideas of what is good and bad, right and wrong, fair and unfair in familiar situations. <i>I am beginning to</i> respond sensitively to stories about caring and being cared for. <p><u>Belonging</u></p> <ul style="list-style-type: none"> I know and show an awareness that different people belong to different religions. I know and can retell what happens at a traditional Christian infant 	<p><u>Myself</u></p> <ul style="list-style-type: none"> I know and can describe how religious practice influences how people live their lives, especially in regard to caring for others. I know and can describe ways in which people can make friends. I can respond sensitively to stories about caring and being cared for. I can identify ways that some people make a response to God by caring. <p><u>Belonging</u></p> <ul style="list-style-type: none"> I can identify symbols of belonging from my experience, for Christians and for Muslims, suggesting what these might mean.

		<p>baptism/dedication and suggest what the actions/symbols might mean.</p> <ul style="list-style-type: none"> I know and can identify a way people show they belong to each other when they get married. 	<ul style="list-style-type: none"> I can talk about what is special and of value about belonging to a group that is important to them. I can suggest meaning for the words and actions in a wedding ceremony. I can talk about what is special and of value to religious people when they meet for worship.
World Religions	Christianity, Sikhism, Islam	Christianity, Sikhism, Hinduism, Islam	Christianity, Sikhism, Hinduism, Islam, Judaism