



Subject	Religious Education
Year Group	Year Two
Knowledge Essential facts (Directly correlating to NC document) Key vocabulary / technical terms	
<p><u>Children will know:</u></p> <p>Judaism To know that Jews have a religious book called a Torah. To know that a Jewish house of worship is called a synagogue. To be able to name some Jewish artifacts E.g., A Kippah, Menorah, Dreidel, Yad. To know the story of Hannukah.</p> <p>Celebrations To know how religion influences people’s lives. To know how religion influences people’s choices. To know how different symbols are used to aid the celebration of different festivals.</p> <p>Christianity To know and articulate how God is seen by Christians. To know ways Christian’s worship God. To know, recall and retell the Creation Story.</p> <p>Islam To know why Ramadan is celebrated. To know how the Creation Story is written in the Qu’ran and discuss its similarities and differences with those of the story in the bible. To know why Ramadan is celebrated and how families celebrate. To know the five pillars of Islam. To understand the importance of Hajj as a pilgrimage.</p> <p>Sacred Books To know the names of the religious books Torah, Qu’ran and bible. To know which religious group reads and follows the teachings of each religious book. To be able to recognise similarities and differences between the teachings of the books. To know what a parable is and how they can be identified. To know the meaning of ‘moral’ and recognise the moral behind some religious stories.</p> <p>Faith Communities To know the importance of belonging to a group. To know which groups we belong in. To know how marriage creates a sense of belonging. To know what skills are needed to help create a sense of belonging.</p>	