



# Reception: Spring 2

## Our topic this half term is: Animals and New Life

<p><b><u>Communication and language</u></b></p> <p>This half term we will be learning and using a range of words to talk about farm yards and farm animals. We will be learning to use a range of nouns, verbs and adjectives when making observations throughout this season and will develop a way to expressively share our opinions and views on our findings.</p> <p>We will also be developing our ability to ask questions about our topic 'Do Animals Grow on Trees?' We will become resilient learners on our quest to find the answer to our topic question through communication, experimenting and play.</p>	<p><b><u>Literacy</u></b></p> <p>In the spring term we will support our reception children with early reading and writing skills. The children will continue to strengthen their knowledge of Phase 2 phonic sounds by looking at the letter and practicing saying the sound they make. They will begin learning how to spot phase 3 digraphs and start to blend words together to read and write short phrases.</p> <p>We will also continue to read tricky words by sight. These are words that we cannot use our blending skills on, instead we just have to know what they say.</p> <p>We will develop our writing further by:</p> <ul style="list-style-type: none"> <li>• Writing our names in a simple sentence 'I am ...'.</li> <li>• Forming the letters we have learnt in Phonics.</li> <li>• Writing words and short sentences using our Phase 2 and Phase 3 phonemes.</li> </ul>	<p><b><u>Number</u></b></p> <p>This half-term we will support our reception children to develop a deep understanding of numbers to 10, including the composition of each number. We will also continue to recognise the numerals and work on representing each number using different manipulatives. During our adult-led activities, the children will have a short teach of a mathematical concept, for example more and less, odd and even number and number bond to 10. They will then be able to deepen their maths learning in the environment as we offer the resources to access learning independently.</p> <p>We will also be looking closely at:</p> <ul style="list-style-type: none"> <li>• Odd and even number.</li> <li>• Number bonds to 10.</li> <li>• More and less - comparing objects and numbers.</li> </ul>	<p><b><u>Physical</u></b></p> <p>The outdoor environment in reception supports the physical development of our reception children. They can independently access the climbing wall, slide and ladders. This term will also complete a weekly PE lesson. This 30 minutes a week allows children to learn, improve and share their team game skills and knowledge. This half term in PE, we will be learning skills to support us with throwing and catching. At the end of this half-term the children will know the rules and play a game of dodge ball. The children will also continue to receive an extra PE session with Mr. Watson where he will be developing children's fundamental physical skills in smaller more focused group sessions.</p> <p>To support the children's fine motor, they will have activities they can self-select in the environment and activities to support early writing skills.</p>
<p><b><u>Personal, social and emotional</u></b></p> <p>During this half term, while continuing to practice and adhere to the school rules, we are learning to play cooperatively and work effectively in a group. We are also continuing to share, take-turns and value one another's idea's. We will practice this through our adult-led carpet activities and also during our independent deep-level learning time. We will also have class circle time to talk about our emotions and social skills. We are looking closely at becoming a resilient learner. We will go through our school pledge daily and give children example of when they have been a resilient learner.</p>	<p><b><u>Understanding the world</u></b></p> <p>We will be looking at the life cycle of different animals. The children will have caterpillars to look after and watch them make their cocoon and turn into a beautiful butterfly linking to our text 'The very Hungry Caterpillar.'</p> <p>We will be planting and growing lots of different seeds. The children will work in small groups to follow instructions and plant a sunflower seed and look after it so they can watch it grow. They will also be planting strawberry seeds and grass seeds.</p> <p>We will also begin to look at creating a map of our learning environment marking off points of interest. We will then use the maps to follow directions and find a missing item.</p>	<p><b><u>Expressive arts</u></b></p> <p>During this half term, the children will be exploring a variety of materials, tools and techniques whilst experimenting with colour, design texture, form and function. Our provision has a range of art and design resources to aid the children's learning. We will have a week worth of DT lessons to learn a new skill. This term we will create junk modelling holiday homes for our 'Reading Rabbit'. Some of the materials and resources include:</p> <ul style="list-style-type: none"> <li>• Cardboard boxes</li> <li>• Pots</li> <li>• Tape</li> <li>• Tissue</li> </ul>	<p><b><u>Music</u></b></p> <p>We enjoy music and singing in our classes on a daily basis. Our children have access to a variety of instruments to explore and can play nursery rhymes on the interactive whiteboard during deep level learning. This half term the children will learn a performance piece and show it to their peers. The children will be learning lots of new songs about different animals:</p> <ul style="list-style-type: none"> <li>• 'Old McDonald Had a Farm'</li> <li>• 'I went to visit a farm one day'</li> <li>• Katy Perry - 'Roar'</li> </ul>

### Topic

As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. This topic will begin with a WOW day where we will visit 'White Post Farm!' They will be able to see different farm yard animals, discover what they eat and even feed them! They will see the different machinery they use on a farm and be able to ask the farmers any questions they have.

# How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.