



Year 1 - Summer 1



Our topic this half term is **Bright Lights, Big City**
Have a look at our exciting, fun learning!

<p>Reading & Phonics</p> <p>This half term, our reading will be based around the new topic, 'Bright lights, Big City' and include the reading of:</p> <ul style="list-style-type: none"> • The house that once was • Town mouse and Country mouse • Dick Whittington <p>Children will continue to have a daily Phonics Lesson and key reading skills will be taught through our super seven reading buddies.</p>	<p>Writing</p> <p>Writing skills will be taught in a fun and exciting way engaging pupils through:</p> <ul style="list-style-type: none"> • A recount of our memorable WOW day for our new topic • Lists • Instructions • Character descriptions • Book review • Newspaper report <p>We will also be continuing to write all the phonemes we can hear in a word (phase 3 and 5). We will also continue to add adjectives and conjunctions into our writing.</p>	<p>Maths</p> <p>Children will continue to develop their knowledge of numbers to 100. This will include:</p> <ul style="list-style-type: none"> • Representing numbers using mathematical manipulatives (E.g. cubes, dienes, objects) • Ordering numbers • Comparing numbers using <, > and = • Finding 1 more and 1 less of a given number <p>Children will also be developing their money skills further by beginning to identify different notes and coins. They will also be learning how to add and subtract amounts up to 20p in practical situations.</p>	<p>Science</p> <p>Our science topic for this half term is Everyday Materials. As part of our topic link we will be:</p> <ul style="list-style-type: none"> • Identifying materials of household objects and materials that would be found around a city. • Identifying properties of materials • Think about what different materials could be used to build a house and explain why <p>Predicting which material will burn and perform a simple test to find out.</p>	<p>Art and Design</p> <p>This half term in Art and Design we will be learning about the Artist, L.S Lowry and his main technique of using Matchstick Men. Children will make observations of his work and compare it to previous artist taught including Hockney and Kandinsky.</p> <p>Children will then create their own London city landscape drawing inspired by the work of L.S. Lowry. They children will use charcoal and sketch paper as the main media for their art piece.</p>
<p>PE</p> <p>In Year 1, we will participate in both indoor and outdoor PE sessions. Please make sure your child has their PE kits on these days below:</p> <p>Ash - Thursdays and Fridays (swimming) Oak - Thursdays Palm - Thursdays</p> <p>Through our P.E lessons we will be staying active through learning different invasion games and different attacking and defending skills.</p>	<p>Computing</p> <p>ICT continues to be an integral part of the curriculum and will be used across all subjects. Children will practise:</p> <ul style="list-style-type: none"> • Exploring different pieces of technology • Continue to identify the specific use of a piece of technology. • Use technology for a specific purpose. <p>We will also continue to teach the importance of the guided use of the internet, with an adult. Children will remember the importance of e-safety when we go through our Pear Tree Infants School E-safety rules at the start of every lesson.</p>	<p>RE</p> <p>Theme 'Who is a Muslim and what do they believe?'</p> <p>Children will learn and build on their knowledge relating to:</p> <ul style="list-style-type: none"> • What Muslims believe. • Where they worship. • The name of the holy book • Religious celebrations. • Special symbols • Stories from Islam 	<p>PSHE</p> <p>In PSHE this half-term the children will be learning the meaning of 'Being Responsible'.</p> <p>We will be doing this through discussing the reasons why there are rules at home, and in the classroom.</p> <p>We will also be talking about happens when/if rules are broken and what it means to be responsible.</p>	<p>History</p> <p>In history, we will be recapping previous knowledge about the meaning of 'past' and 'present' in a historical context.</p> <p>We will be learning about the Great Fire of London and will discuss when it happened, how it started and why it is an important part of history.</p> <p>We will also explore how the fire service has changed since the time of the Great Fire of London.</p>
<p>Topic - Bright Lights Big City</p> <p>As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. This topic will begin with a WOW day where we will visit Derby City Centre! We will go on the minibus into town and we will complete a walking tour of the city to see the landmarks of Derby. In the afternoon we will be learning all about the Great Fire of London.</p>			<p>Music</p> <p>We enjoy music and singing in our classes on a fortnightly basis. This term we will learn some new songs and duration and texture.</p>	

How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket.
- Help me recognise coins by letting me count them.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.