



Reception: Summer 1

Our topic this half term is: Once Upon a Time

<p><u>Communication and language</u></p> <p>This half term, we will be learning and using a range of words about characters within books. We will be learning to use a range of nouns, verbs and adjectives when making observations throughout the season and will develop a way to expressively share our opinions on our findings.</p> <p>We will also be developing our ability to ask questions about our topic 'Once Upon a Time' We will become resilient learners on our quest to find the answer to our topic question through communication, experimenting and learning.</p>	<p><u>Literacy</u></p> <p>Our books this half-term will be based around different traditional tales and include using skills such as echo reading, listening to and comparing a selection of fiction texts such as:</p> <ul style="list-style-type: none"> • Little Red Riding Hood. • The Three Little Pigs. • Jack and the beanstalk. <p>Key reading skills will continue to be taught using our super reading buddies in reception we focus on 'Pirate Predictor', 'Sergeant Summariser' and 'Captain connector'.</p> <p>Writing skills will be taught in a fun and exciting way engaging pupils through:</p> <ul style="list-style-type: none"> • Free writing in the environment during deep level learning time. • Recount- ordering our WOW Day and writing simple sentences about what they did. • Story writing. 	<p><u>Number</u></p> <p>Children will have the opportunity to use their Maths skills in the environment during deep level learning time. Children will also be taught doubling facts, odd and even numbers and develop their knowledge of number bonds to 10.</p> <p>They will continue to build on key concrete scaffold:</p> <ul style="list-style-type: none"> • Tens frame • Numicon • Cubes • Counters <p>Children will continue to focus on learning the numbers up to 20; counting forwards and backwards to 20 using number lines and songs to do so.</p>	<p><u>Physical</u></p> <p>We will be staying active and learning about how to keep fit this half term by:</p> <ul style="list-style-type: none"> • Partaking in a 3 minute run to build stamina every PE lesson. • Understanding the importance of warming up and cooling down. • Taking part in PE lessons to learn different dance routines and movement. <p>Children will also have the opportunity to take part in 'Balance Ability' during the summer term. This is a 45-minute session every week where the children learn how to independently ride a pedal bike.</p>
<p><u>Personal, social and emotional</u></p> <p>This term's learning will explore our emotions. Children will show an understanding of their own feelings and those of others. We will learn about things that can affect our emotions. We will also support the children with talking about how they are feeling with their peers and familiar adults.</p> <p>This half-term, we will also start with preparing our children Year 1. The children will focus on developing their independence and resilience when faced with new challenges. We will also start discussing the transition with our children prior to the transition days taking place in the following half-term.</p>	<p><u>Understanding the world</u></p> <p>As part of promoting British values, children will learn about different festivals and celebrations and their associating religion. This will include our Vaisakhi reeding event at the beginning of the half term. The children will also learn how to think from the perspectives of others while learning about different faiths.</p> <p>Our science topic for this half term is focused around materials. As part of our topic link, we will:</p> <ul style="list-style-type: none"> • Look at different features of buildings • Look at the materials used for different items <p>In our environment, the children will have the opportunity to feel and use a range of materials during their deep level learning time.</p>	<p><u>Expressive arts</u></p> <p>During this half term, the children will be exploring a variety of materials, tools and techniques whilst experimenting with colour, design texture, form and function. Our provision has a range of art and design resources to aid the children's learning. This term we will make a smoothie filled with healthy fruit and vegetables to help the big bad wolf turn 'good.' We will also design the packaging sticker to entice him to drink it. Materials the children will use this half term include:</p> <ul style="list-style-type: none"> • Fruit and vegetables • Bottles • Stickers • Pencils and felt pens 	<p><u>Music</u></p> <p>We enjoy music and singing in our classes on a daily basis. Our children have access to a variety of instruments to explore and can play nursery rhymes on the interactive whiteboard during deep level learning. This half term, the children will learn a performance piece and show it to their peers. The children will be learning lots of new songs about different traditional tales, such as:</p> <ul style="list-style-type: none"> • 'Who is a afraid of the big bad wolf?' • 'When goldilocks went to the house of the bears' <p>Finally, the children will start rehearsing songs for their upcoming performance next half term, titled 'When I Grow Up'.</p>

Topic -

As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. This topic will begin with a **WOW Day** where we will watch a performance by a theatre company in the school hall!!

How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.