



<b>Subject</b>	Religious Education – Personal, Social and Emotional Development
<b>Year Group</b>	Reception
<b>Knowledge</b> <b>Essential facts (Directly correlating to NC document)</b> <b>Key vocabulary / technical terms</b>	
<p><b><u>Children will know:</u></b></p> <p><b>Special People</b>          To know who is special to use.          To know the qualities of a good friend (kindness, funny, helpful, caring, loving, friendly).          To know how different religious characters showed they were a good friend (Jesus, Rama and Sita).</p> <p><b>Special Times</b>          To know and identify what changes happen in Autumn.          To name what we consider as beautiful times in Autumn (E.g., changing colours of leaves, cute autumnal animals, muddy puddles, blustery wind).          To know that Christmas is important to Christians and others.          To know that some celebrate Christmas because of the birth of baby Jesus.          To know and retell the Nativity story.          To know that some celebrate Christmas in non-religious ways (Father Christmas).</p> <p><b>Special Places</b>          To know what places are special to us (homes, family members homes, religious buildings, school etc).          To know how praying is important and that where people pray is important.          To know that prayer can take place in churches, mosques and other religious buildings as well as at home and at school.</p> <p><b>Special World</b>          To know and identify what changes in Spring.          To name what we consider as beautiful times in Spring (E.g., baby lambs, birds in nests, flowers blossoming, April showers etc).          To know how the world is not cared for and why this is bad.          To know how we can all help to care for the world (E.g., litter picking, recycling, turning out lights, saving water etc).</p> <p><b>Special Stories</b>          To know the Nativity story.          To know the Rama and Sita story.          To know the story of Muhammad and the Ants.          To know the story Noah's Ark.          To name emotions and recognise different emotions in religious stories.          To know when I may feel these emotions.</p> <p><b>Belonging</b>          To understand what belonging means.          To know how Christians can belong through Baptism.          To know what is valued in a Christian place of worship and how it is used in the Baptism ceremony in order to belong- font, candle, stained glass window, special book.</p>	