



# Year 2 Summer 2: 2025-2026



Our topic this half term is Beach Combers  
Have a look at our exciting, fun learning!

## Reading & Phonics

Reading will be based around our new topic 'Beachcombers.' Reading with consistent fluency and understanding will be a prime focus across Year Two. Comprehension will take form across the curriculum using a range of activities to apply the skills taught using our reading buddies

Children will explore a range of texts from fiction, non-fiction and poetry.

Children will be working on phase 5 and beyond, in phonics. The children will be learning about root words, prefixes and suffixes. Children will have additional opportunities to practise applying their phonic knowledge during our afternoon reading sessions.

## Writing

Our writing will begin with a magical, memorable experience where the whole of Year 2 will spend the day at Cleethorpes on the beach and exploring the Promenade.

Writing skills will continue to be taught through a range of meaningful activities. Children will be given daily opportunities to collaborate with adults and peers to share their ideas prior to the writing process. There will be a continued focus on key writing skills, which children will work hard to consolidate until the end of this term. Children will be writing ballads, Haiku poems, postcards and an exciting adventure story!

## Maths

Children will continue to solve mathematical problems in fun and exciting ways. We will start the term by revisiting and building on our knowledge of measuring capacity, length, mass and temperature. Children will be given practical opportunities to practise and apply positional vocabulary. They will experiment with clockwise, anticlockwise, right and left from different starting points, as well as giving directions to North, East, South and West.

We will continue to consolidate addition, subtraction, multiplication and division using the taught methods in year two. Children will also problem solve by applying their mathematical knowledge across a range of topics for example, one and two step worded problems, time, shape and money.

## Science

Our science topic for this half term (Animals and their habitats) enables the children to learn about living and non-living things, specifically linked to animals that live on the beach, in the sea or near to the coast.

Children will be given opportunities to investigate and use their scientific knowledge to make predictions and formulate conclusions.

In addition to this they will continue to consolidate their understanding of previous topics particularly thinking about herbivores, omnivores, carnivores, predators and prey.

## PE

We will be staying active by completing our three-minute stamina run. We will be developing the fundamental skills we have previously learnt by:

- Developing our running skills for speed.
- Skipping with and without a rope.
- Developing our balance and agility

## Computing

Computing is an integral part of the curriculum and will be used across all subjects.

Children will practise:

- Running and closing a program
- Fact finding
- Using the paint program
- Playing maths and phonics games

## RE

The key questions that we will be learning about this half term will be:

- What does it mean to belong to a faith community?
- How should we care for others around the world and why does it matter?

During our lessons, we will explore how it feels to belong to a group, we will understand the meaning behind weddings, we will know and understand what gratitude and appreciation

## PSHE

This term's learning will focus on learning more about our bodies. We will learn about how we change from babies to adults, looking at animals and humans. We will learn to name different parts of our bodies and will explore the concept of the difference between secrets, surprises and times we need to ask for help.

<p>We will also be celebrating our sports skills with a fantastic Sports Day!</p>	<p>Children will continue to consolidate their learning about internet safety.</p>	<p>means and we will also talk about celebrations and plan our own celebration too.</p>	
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**Topic - Beachcombers**

As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. The topic will begin with an exciting day at Cleethorpes beach, walking along the promenade, playing on the sand and searching for shells and seaweed. The trip will include a traditional seaside ice-cream. Children will learn about different types of sea creatures, and we will base our homework project around our topic 'Beachcombers.' In addition, we will look at key features of the seaside environment, for example, pier, promenade, coast and research different beaches across England.

**Music**

Children will have the opportunity to play and listen to a wide range of musical instruments. The children will explore and gain an appreciation for different genres of music e.g. folk, jazz and classical. The children will also practise their singing skills as they rehearse for our exciting end of year production!

## How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket.
- Help me recognise coins by letting me count them.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.