



Reception: Summer 2

Our topic this half term is: When I Grow Up...

<p><u>Communication and language</u></p> <p>This half term we will be learning and using a range of words relating to the season of Summer. We will be learning to use a range of nouns, verbs and adjectives when making observations throughout this half term and will develop a way to expressively share our opinions and views on our findings.</p> <p>We will also be developing our ability to ask questions about our topic 'When I grow up...'. We will become resilient learners on our quest to find the answer to our topic question through communication, experimenting and learning.</p>	<p><u>Literacy</u></p> <p>Reading will be based around different jobs, growing and include the reading and comparing of a selection of fiction texts for example:</p> <ul style="list-style-type: none"> • When I grow up- By Jon Hales • Real superheroes - By Julia Seal • The growing story- By Ruth Krauss <p>Key reading skills will continue to be taught using our super reading buddies in reception we focus on Pirate Predictor, Sergeant Summariser and Captain connector.</p> <p>Writing skills will be taught in a fun and exciting way engaging pupils through:</p> <ul style="list-style-type: none"> • Role-play in the environment during deep level learning time. • Free writing in the environment during deep level learning time. • We will also explicitly teach: poetry, riddles, letters, postcards and story writing. 	<p><u>Number</u></p> <p>Children will have the opportunity to use their math skills in the environment during deep level learning time. Children will be taught the concept of part-part-whole and develop their knowledge of number bonds to 10.</p> <p>They will continue to build on key concrete scaffold:</p> <ul style="list-style-type: none"> • Tens frame • Numicon • Part-whole model • Cubes • Counters <p>Children will focus on learning the numbers up to 10; counting forwards and backwards to 10.</p>	<p><u>Physical</u></p> <p>We will be staying active and learning about how to keep fit this half term by:</p> <ul style="list-style-type: none"> • Continuing with our Balance-Ability sessions once a week to help us learn skills for riding a pedal bike. • Learning how to get changed for PE independently. • Partaking in a 3-minute run to build stamina every PE lesson. • Understanding the importance of warming up and cooling down. • Performing in teams. • Applying the skills we have learnt in PE to compete at the school sports day event at the end of the term.
<p><u>Personal, social and emotional</u></p> <p>This term's learning will explore our emotions. Children will show an understanding of their own feelings and those of others.</p> <p>This half-term we will be preparing our children for Year 1 by becoming a resilient learners. We will also start discussing the transition with our children prior to the transition days taking place in July where they will get the opportunity to spend a few days with their new teachers!</p>	<p><u>Understanding the world</u></p> <p>Our science topic for this half term is focused on animals, plants, and new life. As part of our topic link, we will:</p> <ul style="list-style-type: none"> • Grow plants. • Complete observational drawings of plants • Look at different features of animals. • Look at the life cycle of different animals and plants. <p>In our environment the children will have the opportunity to dig and plan seeds during their deep level learning time.</p> <p>As part of promoting British values, children will learn about different festivals and celebrations and their associating religion.. The children will also learn how to think from the perspectives of others while learning about different faiths.</p>	<p><u>Expressive arts</u></p> <p>This half term we will be learning how to make observational drawings of our school reading rabbits, Rosie and Rodrigo. We will talk about the steps and processes of drawing an animal and its different features.</p> <p>We will then look at the features of the rabbits and add detail to our drawings including eyes, ears, and whiskers. We will then safely use and explore a variety of materials, tools and techniques experimenting with colour, design texture, form, and function. We will add colour and texture to our drawings using acrylic paint and the pointillism technique.</p>	<p><u>Music</u></p> <p>We enjoy music and singing in our classes daily. Our children have access to a variety of instruments to explore and can play nursery rhymes on the interactive whiteboard during deep level learning.</p> <p>We will also be performing in our Reception Phase Group Concert 'When I Grow Up' this half term. This is an opportunity for the children to sing and dance to songs they have been learning in their classrooms in front of their grown-ups and the rest of the school!</p>
<p><u>Topic</u></p> <p>As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. This topic will begin with a WOW Day where we will visit 'Hero Town' in Melbourne. This is an interactive role play centre where the children will get the opportunity to explore a range of indoor play areas relating to different job roles. These include a café, vets, fire station, mechanics, and a construction site. This links to our Summer 2 topic 'When I grow up...'. The children will be able to use their imagination to role play different jobs which they may want to do when they grow up.</p>			

How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket.
- Help me recognise coins by letting me count them.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.