



Pear Tree Infant and Nursery Behaviour Principles

Pear Tree Infant and Nursery school is committed to ensuring high standards of behaviour for all children. This statement sets out the values and principles regarding behaviours that are expected and promoted. This statement has been approved by the headteacher Mrs B. Suddhi and the governing body, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the headteacher Mrs B. Suddhi, who will view each case considering these principles and any relevant policies.

Our principles

The school's primary concern is the safety, wellbeing, and education of all children; actions taken are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

The school will create a calm, purposeful and orderly environment to enable all children to learn effectively.

The school prioritises inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. The school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness. The school aims to foster a collective ethos amongst all members of the school community, and promote values of caring, empathy, teamwork, and positive relationships.

The school promotes the use of positive language and restorative approaches, encouraging children to reflect on their choices, repair relationships and develop confidence, resilience and self-discipline.

The school endeavours to ensure that all children, staff, and visitors always feel safe in the school environment through a high quality of care, support, and guidance.

All children have a right to fulfil their true potential and feel they are valued members of the school community free from bullying and discrimination.

The school ensures that rules are consistent with the messages taught across the curriculum and are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded by all staff.

The school offers comprehensive support to children displaying challenging behaviour. Individual home circumstances and special educational needs are always considered.

Any kind of violence, threatening behaviour, or abuse between children, or by members of the school community towards the school's staff, will not be tolerated. If a parent does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

General expectations

The school has high expectations for children's behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. The school sets clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

The school makes behavioural expectations and the related policies clear and accessible to members of the school community, and ensures the community agrees they are fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the school. The school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each child receives the necessary behavioural support according to their specific needs.

The school creates a positive and respectful culture in which staff know and care about all children.

The school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse, and sexual violence are not tolerated, online or offline.

The school supports children to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All children are taught to actively support the wellbeing of other children.

All children are supported and expected to develop positive behaviours, demonstrating increasing levels of self-control, responsibility, resilience and respect.

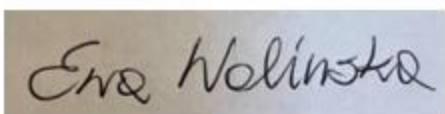
The school promotes positive language and communication, supporting children to develop confidence, self-esteem and respectful relationships.

Children are held to high standards of attendance. The school will take swift, appropriate action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's staff code of conduct. This statement, and the policies that are influenced by it, applies to all children and staff inside and outside of school.



B Suddhi – Head Teacher



E Wolinska – Chair of governors