



Behaviour Policy

Approved by:
B. Suddhi

Date: July 2026

Last reviewed on:

September 2026

Next review due by:

September 2027

Signed by:

Headteacher

Date: July 2026

Chair of
governors

Date: July 2026

Our Ethos and Philosophy

At Pear Tree Infant and Nursery School, we believe that positive relationships, mutual respect, and the consistent use of praise and encouragement are the foundations of a successful learning environment.

We are committed to creating a safe, inclusive, and nurturing school community where every child feels valued, respected, and supported to achieve their full potential. Through positive language and recognition, we encourage children to develop confidence, self-discipline, resilience, and respect for others.

We ensure that all stakeholders, including governors, staff, pupils, parents, carers, and members of the wider community, understand, support, and uphold the principles of this Behaviour Policy.

Aim

Our aim is to promote self-discipline, positive behaviour, and a healthy regard for others through a culture of encouragement, mutual respect, and high expectations.

We recognise and celebrate positive choices, effort, kindness, and achievement, helping children to become responsible and valued members of our school community.

Objectives

We will:

- Promote the values of kindness, mutual respect, self-discipline, and social responsibility.
- Create a positive, consistent, and inclusive environment that supports effective teaching and learning.
- Ensure all staff model respectful behaviour and positive relationships at all times.
- Foster a culture where positive language and encouragement are used to build confidence and self-esteem.
- Promote equality and inclusion and ensure discriminatory, insulting, or prejudicial behaviour is not tolerated.
- Encourage children to communicate respectfully and develop positive attitudes towards themselves and others.
- Work in partnership with parents and carers to promote the values and behaviours that underpin successful learning and citizenship.

Our School Rules

At Pear Tree Infant and Nursery School:

- We follow instructions from all adults in school.
- We are kind, caring, and respectful to everyone.
- We are good learners and always try our best.
- We look after our school, our environment, and our belongings.
- We use positive words and actions to help ourselves and others succeed.

At Pear Tree Infant and Nursery School, we believe that positive language promotes positive attitudes, positive relationships, and positive behaviour. Our Praise Wall system is designed to celebrate achievements, encourage positive communication, and develop children's confidence and self-esteem.

The Praise Wall is an integral part of daily school life and is used by all staff to recognise and celebrate positive behaviours, attitudes, effort, and achievements.

Through the use of positive affirmations, children are encouraged to talk positively about themselves, their peers, and their learning experiences.

Our Praise Wall Commitment

- All staff, including teachers, teaching assistants, midday supervisors, administrative staff, and site staff, will use positive affirmations and praise with children every day.
- Positive affirmations will be displayed and shared regularly so that children can celebrate achievements and reflect on positive behaviours.
- Children will be encouraged to use positive language when communicating with others and when talking about themselves and their learning.
- Praise Walls will be used throughout the school day, including during learning activities, playtimes, lunchtimes, and wider school events.
- Through hearing and using positive affirmations, children will develop confidence, resilience, kindness, respect, and a sense of belonging.
- Staff will model positive language and encourage children to recognise and celebrate the strengths and achievements of others.

Diddi Dots

At Pear Tree Infant and Nursery School, Diddi Dots are used to recognise and celebrate positive behaviour, effort, achievement, and acts of kindness. They provide children with regular opportunities to experience success and take pride in their contributions to the school community.

Children may be awarded Diddi Dots for demonstrating our school values and rules, including:

- Being kind, caring, and respectful.
- Showing resilience and perseverance.
- Being a positive learner.
- Following instructions.
- Helping others.
- Taking responsibility for their actions and environment.
- Using positive language and encouraging others.
- Demonstrating good citizenship within the school community.

How Diddi Dots Work

- Diddi Dots may be awarded by any member of staff in recognition of positive choices, attitudes, behaviours, effort, and achievements.

- Children collect Diddi Dots throughout the school year and celebrate their progress and successes.
- Achievements are recognised through the following awards:
 - 15 Diddi Dots – Bronze Certificate
 - 30 Diddi Dots – Silver Certificate
 - 50 Diddi Dots – Gold Certificate

Our Commitment

We believe that recognising positive behaviour is one of the most effective ways to encourage children to make positive choices. Through the consistent use of praise, positive language, Praise Walls, and Diddi Dots, we promote confidence, self-esteem, resilience, and a sense of belonging.

Our aim is to create a positive, inclusive, and respectful environment where every child feels valued, celebrated, and motivated to succeed.