



Nursery - Autumn 1 - 2026-2027



Our topic this half term is 'My Family, Nursery and Me!'
Have a look at our exciting, fun learning!

All learning will encompass 'talk' to support the development of listening and attention, new vocabulary and speaking confidence.

Our Trending Topic Words - school, friend, rucksack, scared, please

Communication and Language

Children will enjoy listening to longer stories and will be supported to recall and talk about characters, feelings and events.

They will begin to join in with singing sessions including familiar songs and rhymes.

In their talking teams, children will be supported to develop their confidence in expressing their thoughts and ideas.

Personal, Social and Emotional Development

Children will be taught to follow the nursery 'Fab Five' rules. They will be taught to consider their own feelings and the feelings of others.

Adults will model the independent selection of resources and will model 'choose it, use it and put it away.'

Children will be presented with opportunities to interact with familiar and unfamiliar adults and friends.

Physical Development

Children will engage in learning opportunities to develop their large lower body movements- climbing, balancing, riding, running, walking, hopping, jumping and crawling and match these accordingly to the task.

Children will experience using one-handed tools and equipment for example scissors, sticks to carve and brushes to support the development of their fine motor control.

Literacy

Word reading and Comprehension - Reading will be based around our new topic 'My Family, Nursery and Me.'

In phonics, children will be supported to develop attentive listening skills, to identify sounds in the environment whilst distinguishing between the sounds they hear. They will explore their learning environment, exploring and comparing sounds made by musical instruments and using their body to make simple sounds (clapping, tapping, stamping).

Children will explore a range of texts from fiction, non-fiction and poetry. They will take part in daily story time and will be encouraged to repeat chants and complete repetitive endings.

Writing - Our writing will begin with a magical, memorable experience where all children and parents will join a family fun day to familiarise themselves with their nursery environment.

Children will engage in a range of writing opportunities designed to develop their gross motor and fine motor control, using a range of movements and actions. They will also engage in sensory mark making and structured tool play, using a range of materials and textures including foam, playdough and large writing tools.

Mathematics

Children will continue to explore and investigate number and number patterns in fun and exciting ways.

They will:

- Join in with number songs and rhymes.
- Follow rote counting sequences going up in ones.
- Mirror fingers to show number representations.
- Spot numbers within the learning environment.
- Differentiate between obvious quantities/sizes (more/less, big/small)

Understanding the World

Children will be encouraged to explore their immediate world, engaging in conversation about their family, friends and teachers.

They will also be encouraged to explore their natural world investigating and observing their natural world.

Expressive Arts and Design

Children will learn to experiment with a range of tools and materials. They will be encouraged to express themselves freely and creatively using natural and man-made materials.

Children will have fun role-playing stories, rhymes and everyday experiences and will be encouraged to describe their creations and actions.

Children will learn to express themselves through music, songs and rhymes.

Topic - My Family, My Nursery and Me!

As part of a broad and balanced curriculum, pupils will learn key knowledge and skills in relation to their new topic this term. The topic will begin with an exciting day at nursery with their family, teachers and friends. The session will include building relationships through talk and play whilst enjoying a healthy picnic. Parents and children will work together to make and create, construct and build and read and relax.

How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to talk about. These may be linked to my topic.
- Ask me what learning I did at nursery today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my nursery songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list through mark making and counting items to put in our trolley or basket.
- Help me recognise my name.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.