



Subject	Design & Technology – Expressive Arts and Design
Year Group	Reception
Knowledge Essential facts (Directly correlating to NC document) Key vocabulary / technical terms	
<u>Children will know:</u> • What different tools and materials are called and what they look like. • How to use different tools and materials safely. • When certain tools and materials are most appropriately used. • How to draw upon prior knowledge and experience and apply this knowledge when making products. • How to design a product for a purpose. • The names of the different colours. • What different colours look like. • That there are different shades to many colours. • That colours can be changed through mixing. • The most suitable colours to use in their creations. • How to use and combine a variety of media and resources to create products and new effects. • What different simple techniques are called (e.g. cutting, sticking, joining, printing) and how to use each correctly. • How to join materials together to make products. • How to manipulate materials to create a desired outcome. • How to discuss creations with their peers and adults, talking about features and their purpose. • How to consider adaptations to their products. • How to explain reasons behind their decisions when making products. • What different textures feel like. • The vocabulary used to describe different textures (e.g. soft, hard, fluffy, smooth, rough, spiky, squashy, slimy).	