



Subject	English (Writing) – Communication, Language and Literacy
Year Group	Reception
Knowledge Essential facts (Directly correlating to NC document) Key vocabulary / technical terms	
<u>Children will know:</u> <u>Transcription</u> • How to use their phoneme knowledge to attempt spelling simple words. • How to say the days of the week in order starting from Monday. • The initial sound for spelling each day. • The letter names in order. • How to write from memory a simple three-word sentence with the aid of a phoneme mat. <u>Handwriting</u> • How to start forming letters correctly. • How to use an effective pencil grip, handling equipment showing good control and co-ordination in small movements i.e. using their thumb and two fingers. • How to form letters of the correct size for the handwriting family. • What the BBC position is and sometimes independently use it during adult lead table activities. <u>Composition</u> • How to use their phonic knowledge and the support of a phoneme mat to write words in ways that match their spoken words. • How to write simple sentences that can be read aloud. • How to use the 'Think It, Say It, Write It' approach in adult lead activities. • How to sequence pictures ready to form short narratives in order. <u>Vocabulary, grammar and punctuation</u> • How to begin applying finger spaces between words. • How to begin using full stops at the end of most sentences. • How to speak in past, present and future forms accurately in preparation for writing. • How to extend vocabulary in preparation for writing by grouping, naming and exploring the meaning and sounds of new words.	