

Pear Tree Infant & Nursery School End of Year Statements for Age Related Children			
Subject – Physical Education			
	By the end of Early Years	By the end of Year 1	By the end of Year 2
Fundamental Movements	• I know the importance of physical activity. • I can develop and show good control and coordination using large and small movements. I can move confidently in a range of ways, safely negotiating space. • I can handle equipment and tools effectively and safely, including pencils for writing. I can practise large muscle movements. • I can practise large motor movements. I can use manipulation and fine motor control. • I can use mark making in all areas of the setting. • I can move equipment and resources around to change the spaces. • I can build obstacle courses that involve crawling, balancing, swinging, climbing, and jumping and to challenge myself to develop my individual skills. • I know and understand how different pathways can make travelling more interesting. • I can identify strengths and weaknesses in my own, and other pupils' travelling methods. • I can use my body to make shapes.	• I can hold a balance whilst walking along a straight line. • I can zigzag through a series of markers spaced evenly, about 2m apart. • I can hop on the spot using the same foot. • I can jump for distance and height. • I can catch a beanbag. • I can throw a small ball underarm, using the correct technique. • I can copy actions. • I can move with control and care. I can use equipment safely. I can describe and comment on performance. • In Gymnastics, I can make my body curled, tensed, stretched and relaxed. • In Gymnastics, I can control my body when travelling and balancing.	• I can zigzag through a series of tightly spaced markers. • I can hop along a straight line using the same foot. • I can jump for distance controlling the landing. • I can jump for height with a controlled landing. • I can catch a small ball. • I can throw a small ball overarm, using the correct technique. • I can copy and remember actions. • I can compare my performance with others. • In Gymnastics, I can work on my own and with a partner. • In Gymnastics, I can plan and perform a sequence of movements. • In Gymnastics, I can think of more than one way to create a sequence, which follows some rules.

	• I can show climbing actions using apparatus • I can show movements over and under apparatus.		
Team Games	• I can work in a team developing a range of skills.	• I can throw underarm • I can hit a ball with a bat • I can move and stop safely • I can throw and catch with both hands • I can throw and kick in different ways	• I can use hitting, kicking and/or rolling in a game. • I can follow rules. • I can decide the best place to be in during a game • I can show one tactic in a game.
Performing Dances	• I can actively take part in a range of celebrations held in school. • I can learn, practise and perform dances to a wide audience.	• I can move to music. • I can copy dance moves • I can move safely in a space. • I can use dance to show a mood or a feeling.	• I can change rhythm, speed, level and direction in my dance. • I can dance with control and coordination. • I can perform my own dance moves. • I can make up a short dance.