



Walbrook Nursery School

Literacy: Reading Long-Term Plan

	Term 1		Term 2		Term 3		Term 4 and 5 Challenge and Extension
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
We are learning to...	<ul style="list-style-type: none"> -hold books the correct way. -turn pages one at a time. -understand which is the front and back of the book. -point to the pictures in a book. -answer simple questions about stories. 		<ul style="list-style-type: none"> -repeat (echo) simple phrases from stories. -recognise that words can be tracked with a finger. -talk about stories. -use new words from stories. 		<ul style="list-style-type: none"> -say what key events have happened in a story. -make connections between ourselves and stories. -hear rhyme in stories. -use the illustrations to help us tell a story. -sequence a story. 		<ul style="list-style-type: none"> -say what happens at the beginning and end of a story. -make connections between ourselves and stories. -suggest silly ways to change a rhyme. -recognise a grapheme and match to its phoneme.
Adult-Directed Session	Phase One Phonics: aspect one, two and three (See long term phonics plan) Book of the Week (See long term book plan) Echo sentence Snuggle Time		Phase One Phonics: aspect four and five (See long term phonics plan) Book of the Week (See long term book plan) Echo sentence Snuggle Time		Phase One Phonics: aspect six and seven (See long term phonics plan) Book of the Week (See long term book plan) Echo sentence Snuggle Time		Phase Two Phonics: s a t p i n Book of the Week (See long term book plan) Echo sentence Snuggle Time
Suggested Teachable Moments	Book of the week display Problem of the week linked to story Story corners Library open Reading Hut outside First, Next, Last sequencing instructions for activities Silly Sentences Role-play characters in story Character masks Small world story play Building traps for the bear/ wolf etc Stick play (Not a Stick) Nativity puppets (Nativity Story) Nativity costumes Wrapping presents (Dear Santa) Ice Investigation (Jack Frost) Elf hunt around the garden (Elf Chase) Aliens hunt Pants matching cards (Panta Claus)		Book of the week display Problem of the week linked to story Story corners Library open Reading Hut outside First, Next, Last sequencing instructions for activities Silly Sentences Role-play characters in story Character masks Small world story play Farm books Pancake visual recipes/ baking (Runaway Pancake) Planting first, next, last instruction card (Jaspers Beanstalk) Jack and the beanstalk puppets Stir fry visual recipe card (Chinese New Year) Vegetable picture and word match (Enormous Turnip) Baking Bread visual recipes (Little Red Hen) Three Little Pigs Masks Billy Goats Gruff bridge building		Book of the week display Problem of the week linked to story Story corners Library open Reading Hut outside First, Next, Last sequencing instructions for activities Silly Sentences Role-play characters in story Character masks Small world story play Butterfly life cycle books First, Next, Last butterfly life cycle Hungry Caterpillar sequencing Hungry Caterpillar books Fruit Salad visual recipe card		Book of the week display Problem of the week linked to story Story corners Library open Reading Hut outside First, Next, Last sequencing instructions for activities Role-play characters in story Character masks Small world story play Grapheme Formation Challenge Phoneme Sorting Challenge Hunt the graphemes Orally segmenting and blending words

Objectives	<p>Holds the book the correct way up</p> <p>Turns pages one at a time</p> <p>Understands the names of the different parts of a book- front, back, pictures, writing, page</p> <p>Knows a book is read from front to back</p>	<p>Beginning to repeat simple phrases</p> <p>Knows print has meaning</p> <p>Knows English text is read from left to write and top to bottom</p> <p>Engages in extended conversations about stories</p> <p>Using some new learned vocabulary from a text</p>	<p>Makes up simple narratives to pictures in a story</p> <p>Makes connections with stories and own experiences</p> <p>Spots and suggest rhymes</p>	<p>Makes up simple narratives to pictures in a story</p> <p>Makes connections with stories and own experiences</p> <p>Spots and suggest rhymes</p> <p>Develops their phonological awareness</p> <p>Recognises words with the same initial sounds</p>
I can ...	<p>I can hold a book and show understanding of how it is used.</p> <p>I can hold a book the correct way up.</p> <p>I can turn the pages one at a time.</p> <p>I know that books show pictures.</p> <p>I know which is the front and the back of the book.</p>	<p>I can handle a book with confidence.</p> <p>I can begin to repeat simple phrases from books.</p> <p>I can start to point out and talk about parts of the illustrations.</p> <p>I can answer simple questions about the story-naming and describing.</p> <p>I know that books have information.</p>	<p>I can use illustrations in a book to tell a simple sentence or story.</p> <p>I can answer more complex questions about the story-sequencing and prediction.</p> <p>I know how to handle books.</p>	<p>I can say what happens at the start, and end of a story.</p> <p>I can answer more complex questions about the story-sequencing and prediction.</p> <p>I know and can use recently introduced vocabulary from texts.</p>