



Subject	English (Writing)
Year Group	Year 2
Knowledge Essential facts (Directly correlating to NC document) Key vocabulary / technical terms	
<u>Children will know:</u> <u>Transcription</u> • How to spell words correctly by segmenting spoken words into phonemes and representing these by graphemes. • How to correctly spell most common exception words. • How to spell words with contracted forms. • How to use possessive apostrophes. • How to add suffixes to spell longer words –ment, -ness, -ful, -less and –ly. • How to write from memory sentences dictated by the teacher that include common exception words and punctuation taught so far. <u>Handwriting</u> • How to independently maintain the BBC position when writing in all curriculum areas. • How to use diagonal and horizontal strokes needed to join lower case letters. • How to join some lower case letters consistently. • How to consistently use the handwriting families to form lowercase letters, capital letters and digits of correct size and orientation to one another. • How to use finger spaces between words that reflect the size of the letters. <u>Composition</u> • How to independently apply the ‘Think It, Say It, Write It’ approach where applicable. • How to use a high level of writing stamina to write: narratives, real events, poetry and writing for different purposes. • How to plan writing and proof read what they have written. • How to encapsulate what they want to say sentence by sentence before writing. • How to make simple additions, revisions and corrections to their own work. • How to evaluate their writing with the teacher and their peers. • How to read aloud what they have written. <u>Vocabulary, grammar and punctuation</u> • How to use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes. • How to use subordinating conjunctions such as ‘when’, ‘because’ and ‘if’ within their writing. • How to use expanded noun phrases. • How to use the correct tense within their writing; past, present and progressive. • How to use coordinating conjunctions such as ‘and’ and ‘but’ within their writing.	