



Subject	Music
Year Group	Year 2
Knowledge Essential facts (Directly correlating to NC document) Key vocabulary / technical terms	
<u>Children will know:</u> <u>Use voices expressively and creatively by singing and chanting</u> Sing songs and rhymes and follow melody accurately. Chant rhythmically, make patterns and keep steady pulse. Use voice creatively and expressively: whisper, use quiet and loud voice, growl, squawk, imitate sounds. Follow more complex melodic patterns. Find correct pitch when singing. Build a repertoire of songs from different genres. <u>Play tuned and untuned instruments</u> Tap out simple, repeated rhythms and patterns using various percussion instruments. Use body parts to clap and tap rhythms. Tap claves, drums and wood blocks to maintain steady pulse. Shake maracas and tambourine to accompany singing. Play bells and xylophone and make simple melodies. Play instruments increasing and decreasing tempo and dynamics. <u>Listen to high quality music</u> Listen to different types of music: including classical, pop, jazz etc. Move rhythmically in response to music. Enjoy joining in with dancing. Use movement to express feelings. Respond to different moods in music Listen out for particular things when listening to music. <u>Experiment with and create sounds</u> Explore how sounds can be changed. Make music and respond to different sounds. Express self through sound. Choose sounds to represent things. Follow instructions about when to play or sing. Order sounds to create beginning, middle and an end. Make music in response to different starting points. Use symbols to represent sounds.	