



Walbrook Nursery School
Progression within Learning Areas: Art Area

These resources are the base resources for this area. Resources are added over the academic year to develop progression of skills in each area over time to allow for embedded learning and accurate time for practice with the variety of resources and tools. Although this is a resource plan in advance of ITMP, additional resources can be added to enhance the area if ITMP reflects the need and desire of additional resources based on children's interests, abilities and progression needs.

	Autumn			Spring			Summer			Knowledge and Skills	
	Art Trolley	Easel	Clay Area	Art Trolley	Easel	Clay Area	Art Trolley	Easel	Clay Area		
Resources	scissors glue stick collage materials pencils thick and thin felt tips paper paint blocks different sized brushes paper plates toilet rolls masking tape straws lollipop sticks	paint blocks- primary colours paint brushes pencil and wax crayons paper	clay clay boards knives clay technique posters	scissors glue stick collage materials pencils thick and thin felt tips paper paint blocks different sized brushes paper plates toilet rolls masking tape straws lollipop sticks junk modelling tape	paint blocks- primary colours paint brushes pencil and wax crayons paper writing patterns posters	clay clay boards knives clay technique posters printing objects printed pattern examples	clay clay boards knives clay technique posters printing objects printed pattern examples simple instructions for clay models	scissors glue stick collage materials pencils thick and thin felt tips paper paint blocks different sized brushes paper plates toilet rolls masking tape straws lollipop sticks junk modelling tape charcoal powder paint water pots palettes colour mixing guides	paint blocks- primary colours paint brushes pencil and wax crayons paper writing patterns poster palette colour mixing posters	clay clay boards knives clay technique posters printing objects printed pattern examples	Can make a range of marks. Can give meaning to their artwork. Can hold a range of one-handed mark-making tools. Can apply adequate pressure to make marks visible on paper. Beginning to use a more dominant hand. Knows how to use scissors. Can use equipment safely. Knows the names of colours. Can explore colour mixing with primary colours. Can show an increased ability in different clay skills.
	Key Vocabulary Easy: draw, paint, stick, cut, scissors, crayon, pen, brush, glue, cut, paper, roll Medium: masking tape, tape, spread, clay, mix, snip, join, tear, rip, scrunch, 'peel the end', lines, round, dots, zig-zags, wavy, squeeze Hard: carve, smooth, create, combine, connect, pallet, print, primary colour, charcoal, model									Can use new vocabulary to say how they are manipulating the clay.	



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Progression within Learning Areas: Woodwork Area

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	Autumn		Spring		Summer		Knowledge and Skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Resources	butternut squash/ pumpkin hammers golf tees/ plug socket protectors protective goggles	butternut squash/ pumpkin protective goggles hammers nails screwdrivers screws	hammers nails screwdrivers screws protective goggles elastic bands wood step-by-step instructions for elastic bands		wood hammers nails screwdrivers screws protective goggles elastic bands materials-card/ fabric/ cotton wool/ bottle tops step by step instructions for materials	wood hammers nails screwdrivers Screws protective goggles elastic bands materials-card/ fabric/ cotton wool/ bottle tops posters introducing building for a purpose (e.g., making a rocket)	Can use one-handed tools accurately and with increased confidence. Knows the names of some tools. Knows that equipment need to be used safely. Can use equipment safely. Can begin to create for a purpose. Knows that screws are twisted with a screwdriver. Knows that nails are hit with a hammer.
	Key Vocabulary Easy: hammer, hit, dangerous, goggles, hold Medium: nails, screws, screwdriver, twist, wood, press Hard: elastic bands, stretch, card, material, lid, combine, attach						



Walbrook Nursery School

Progression within Learning Areas: Construction and Small World Area

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	Autumn		Spring		Summer		Knowledge and Skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Resources	wooden blocks (1) duplo (2) mega blocks (3) light blocks (4) people and furniture construction worker resources wooden cars and trucks dolls house	wooden blocks duplo mega blocks light blocks wooden cars and trucks dolls house people and furniture construction worker resources garage and small plastic cars	wooden blocks (1) duplo (2) mega blocks (3) light blocks (4) people and furniture (5) small cars dolls house wooden cars and trucks construction worker resources garage Animals (6) stickle bricks	wooden blocks (1) duplo (2) mega blocks (3) light blocks (4) people and furniture (5) small cars (6) stickle bricks dolls house wooden cars and trucks construction worker resources garage Animals	wooden blocks (1) duplo (2) light blocks (3) people and furniture (4) small cars (5) stickle bricks dolls house wooden cars and trucks construction worker resources garage Animals (6) mobilo	wooden blocks (1) duplo (2) people and furniture (3) small cars (4) stickle bricks (5) mobilo dolls house wooden cars and trucks construction worker resources garage Animals (6) LEGO	Can build with a purpose. Can use fine motor skills to manipulate and connect different construction pieces. Can build vertically, horizontally and create enclosures. Can make links between their structures and the natural world. Can engage in cooperative play. Knows how to play cooperatively alongside and with others. Can tell a simple story using small world toys.
	Key Vocabulary Easy: bricks, build, people, man, woman, Mummy, Daddy, baby, house, bed, chair, table, toilet, hat, cars, hammer Medium: hard hat, tools, saw, screwdriver, wooden blocks, Duplo, stack, line, room, cooker, bath, sofa, cupboard, truck, bus, garage, join Hard: connect, plan, model, structure, bridge, tower, workman, construct, construction, shape names						



Walbrook Nursery School

Progression within Learning Areas: Dough Area

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	Autumn		Spring		Summer		Knowledge and Skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Resources	ready-made dough dough utensils cutters wavy scissors herbs and spices dough manipulation guide kitchen crockery and role-play kitchen appliances	ready-made dough dough utensils cutters wavy scissors herbs and spices dough manipulation guide kitchen crockery and role-play kitchen appliances Menu Whiteboards and pens	dough utensils cutters herbs and spices wavy scissors kitchen crockery and role-play kitchen appliances menu whiteboards and pens scaffolded dough making (led daily by an adult) Step by step instructions		dough utensils cutters herbs and spices wavy scissors kitchen crockery and role-play kitchen appliances menu whiteboards and pens dough ingredients step-by-step instruction guide		Can use one-handed tools accurately and with increased confidence. Can show an increased ability in different playdough skills. Knows the names of some tools. Can use new vocabulary to say how they are manipulating the dough. Knows that sharp utensils and equipment need to be used safely. Can use equipment safely. Can make observations using their senses. Can take part in simple pretend play.
	Key Vocabulary Easy: roll, dough, rolling pin, scissors, spoon, cutter, cut, knife, cook Medium: squeeze, flatten, push, twist, spice, masher, peeler, plate, fork, freezer, pan, fridge Hard: carve, smooth, create, combine, connect, spiral, indent, pierce, plait, thread, imprint, names of spices, pestle and mortar, flour, salt, ingredients, ladle, spatula						



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Progression within Learning Areas: Chopping/ Mud Kitchen

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	Autumn		Spring		Summer		Knowledge and Skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Resources	Soft vegetables (courgettes, mushrooms, celery, peppers) knives bowls spoons spatula pans ladle chopping boards jugs sieves	Soft vegetables (courgettes, mushrooms, celery, peppers) knives bowls spoons spatula pans ladle chopping boards wooden vegetable skewers graters	Soft vegetables (courgettes, mushrooms, celery, peppers) knives bowls spoons spatula pans ladle chopping boards wooden vegetable skewers graters Vegetable peelers spades trowels rakes (for mud collecting) Hard vegetables (Parsnips, carrots, onions)		vegetables knives bowls spoons spatula pans ladle chopping boards wooden vegetable skewers graters spades trowels rakes (for mud collecting) Hard vegetables (parsnips, carrots, onions) Plastic Medium tweezers Small metal tweezers Sugar snap peas Broad beans Corn on the cob		Can use one-handed tools accurately and with increased confidence. Can recognise healthy food choices. Knows the names of some vegetables and tools. Can use new vocabulary to name and describe. Knows that sharp utensils and equipment need to be used safely. Can use equipment safely. Can make observations using their senses. Can take part in simple pretend play.
	Key Vocabulary						
	Easy: cut, knife, vegetable, scissors, cook, spoon						
	Medium: spice, masher, peeler, plate, fork, freezer, pan, fridge, slice, chop, bowl, jug, (vegetable names), grater						
	Hard: pestle and mortar, ingredients, ladle, spatula, chopping board, sieve, skewers, tweezers (vegetable names)						



Walbrook Nursery School

Progression within Learning Areas: Mark-Making Area

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	Autumn		Spring		Summer		Knowledge and Skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Resources	Thick Pens Thin pens Crayons Chunky chalk Pencil crayons Pencils Post-it notes Large envelopes Cards Notebooks with lines White sticky labels Glue Clipboards Writing pattern cards		Thick Pens Thin pens Crayons Chunky chalk Pencil crayons Pencils Post-it notes Large envelopes Cards Notebooks with lines White sticky labels Glue Clipboards Writing pattern cards Rulers Paper clips Gummed shapes Phonics mats		Thick Pens Thin pens Crayons Chunky chalk Pencil crayons Pencils Post-it notes Large envelopes Cards Notebooks with lines White sticky labels Glue Clipboards Rulers Paper clips Gummed shapes Writing pattern cards Phonics mats Hole punches Split pins Treasury tags		Can make a range of marks-round, lines, dots and zigzags and give them meaning for both writing and drawing. Can draw a simple figure representation. Can hold a range of one-handed mark-making tools. Can apply adequate pressure to make marks visible on paper. Beginning to use a more dominant hand. I use mark-making for a range of purposes.
	<u>Key Vocabulary</u> Easy: draw, stick, crayon, pen, glue, paper, write, chalk Medium: lines, round, dots, zigzags, wavy, squeeze, card, notebook, sticker, join Hard: colour names, shapes, letter, list, envelope, paper clip, ruler, hole punch, treasury tag, connect, attach, post-it note						



Walbrook Nursery School

Progression within Learning Areas: Maths Area

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	Autumn		Spring		Summer		Knowledge and Skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Resources	Dice Numicon Magnetic shapes 3D shapes 3D shape basket 2D shapes Problem of the Week Natural Resources and number cards		Dice Numicon Magnetic shapes 3D shapes Problem of the Week Natural Resources and number cards Lengthy Snakes Pattern bears Whiteboard and Pen Natural resources pattern cards		Dice Numicon Magnetic shapes 3D shapes Problem of the Week Natural Resources Lengthy Snakes Pattern bears Whiteboard and pen Natural resources pattern cards Multi-Link Cubes		Can count with touch counting. Can make small set groups. Can subitise some numbers on a dice. Can count by rote to numbers beyond five. Can explore shape. Knows some numerals. Knows the names of some 2D shapes. Can use shapes in their play. Can make links between shapes and compare shapes to things they see around them. Can investigate ways to use shape. Knows big and small/ long and short. Can make comparison between sizes.
	Key Vocabulary Easy: count, roll, build, stack, numeral names (random order or rote), more Medium: dice, numicon, touch count, 2D shape names, numeral names (beyond previously known), length, big, small, less Hard: short, long, longer, pattern, fewer						



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Progression within Learning Areas: Indoor and Outdoor Sand Areas

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	Autumn		Spring		Summer		Knowledge and Skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Resources	Buckets Different sized spades Rakes Sand moulds Different sized metal pots and pans Different sized spoons Sandcastle decorations Natural objects Sand pattern combs		Buckets Spades Rakes Sand moulds Metal pots and pans Sandcastle decorations Natural objects Sand pattern combs Tubes Toilet/ kitchen rolls Pom-poms Balance scales		Buckets Spades Rakes Sand moulds Metal pots and pans Sandcastle decorations Natural objects Sand pattern combs Tubes Toilet/ kitchen rolls Pom-poms Balance scales Funnels pipes		Can use a range of vocabulary. Can work alongside and play with other children. Can manipulate large and small equipment with increasing control and precision. Can use one-handed tools with increasing accuracy. Knows and understands the difference between full and empty. Can talk about measurements they have made. Can explore and investigate. Can make observations of their findings. Can develop their own ideas and use a range of material which are self-selected.
	Key Vocabulary Easy: bucket, spade, fill, empty, sand Medium: scoop, pour, pat, flip, turn, full, rake, mould, shell, stone, stick, pinecone, tip Hard: compact, half full, half empty, nearly full, nearly empty, sift, sieve, colander, scrape						



Walbrook Nursery School

Progression within Learning Areas: Indoor and Outdoor Water Areas

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	Autumn		Spring		Summer		Knowledge and Skills
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Resources	Sea creatures Dinosaurs Bath toys and dolls Frogs and ducks Plastic containers Metal containers Large pipes Water wall Jugs Various sized containers Boats Holey buckets Sponges Water butt		Sea creatures Dinosaurs Bath toys and dolls Frogs and ducks Plastic containers Metal containers Large pipes Water wall Jugs Various sized containers Boats Holey buckets Sponges Water butt Large watering cans Plunger Funnels Whisks		Sea creatures Dinosaurs Bath toys and dolls Frogs and ducks Plastic containers Metal containers Large pipes Water wall Jugs Various sized containers Boats Holey buckets Sponges Water butt Large watering cans Plunger Funnels Whisks Spray bottles Water shooters and targets Turkey baster		Can use a range of vocabulary. Can work alongside and play with other children. Can manipulate large and small equipment with increasing control and precision. Can use one-handed tools with increasing accuracy. Knows and understands the difference between full and empty. Can talk about measurements they have made. Can explore and investigate. Can make observations of their findings. Can carry out simple role-play.
	Key Vocabulary Easy: water, drip, pour, jug, fill, empty, duck, frog, baby, splash Medium: full, pipes, clean, wash, dinosaur, toothbrush, sponge, soap Hard: funnel, watering can, shampoo, scrub, whisk, spray, turkey baster, plunger, measure						

