Year 2 Spring 2: 2026:2027

Our unit this half term is Memory Box
Have a look at our exciting, fun learning!

Reading & Phonics

Reading will be based around our topic 'Memory Box' and will include a range of fiction and non-fiction texts from the past. Children will read different versions of traditional tales from the past and compare the different variations. Children will also engage in reading poetry and identifying rhyming patterns.

Children will be working on phase 3-5+ in phonics. During phonic and reading lessons, children will be taught to blend to read and segment (break up) to spell.

Writing

In our writing lessons, children will explore a range of high-quality fiction and non-fiction texts to inspire their own writing based on our topic. They will develop their skills by writing for different purposes, including creating diary entries and instructions. Throughout the term, children will continue to develop their writing skills, focusing on ambitious vocabulary, sentence structure, punctuation and composition. Handwriting will also remain an important focus, helping children to maintain neat, legible and fluent handwriting.

Maths

This half term, the children will continue to build on the key areas of maths that they have been working on in Autumn 1.

Children will build on key concepts:

- Addition
- Subtraction
- Multiplication – equal groups leading into repeated addition and then 'lots of'.
- Division – sharing and grouping.
- Problem solving.

Children will be taught a range of methods and will be encouraged to choose resources to find, explain and prove their answers.

Science

Our science topic for this half term builds on our knowledge of 'Animals, including humans'. As part of our topic link we will:

- Describe how animals, including humans, have offspring which grow into adults.
- Find out about the basic needs of animals.
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

PE

We will be staying active and learning about how to dance this half term:

- Creating movements to look like old toys such as dolls or robots.
- Combining those movements to create dance sequences with our peers.

Computing

Computing will be taught on a two-week cycle where children will have the opportunity to use computing devices such as laptops. Children will learn about:
Selecting the appropriate technology to use.
Opening, using and saving documents on the school laptops.

Children will continue to learn about internet safety across year 2. ICT remains an integral part of the curriculum and will be used across all subjects, including Design Technology.

RE

Our RE lessons will continue to be based on Hinduism therefore we will be able to develop and expand on our knowledge from Autumn 1. This half term our learning will focus on:

- Diwali – we will talk about the celebration and understand what happens.
- We will discuss sacred stories in Hinduism
- We will discuss Hinduism's Holy Books
- We will compare the Hindu Creation Story to the Christian Creation Story
- Finally, we will compare different religious celebrations.

PSHE

This term's learning will continue to build on pupil's knowledge and understanding about themselves and people around them.
Children will learn about:

- How they know when they are feeling unwell.
- Why we use medicines.
- How we can keep ourselves safe around medicines and other household products.

Music

Children will have the opportunity to play and listen to a wide range of musical instruments. They will learn about the dynamics of music, allowing them to explore musical symbols and sharing their knowledge with parents and carers.

Topic – Memory Box Our WOW Day – Victorian Day

As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. This topic will begin with a WOW experience 'A day in the life of a Victorian School.' Children and staff will dress as Victorians and will spend the day learning in a Victorian classroom. The children will make traditional Victorian toys and participate in Victorian games such as hopscotch and skipping. We will study changes within living memory, looking at photographs of the Pear Tree area from different periods in history e.g. 50 years ago. From looking at these photographs' children will be able to say how and why the area has changed. All key reading, writing and number skills will be consolidated through topic work.

How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket.
- Help me recognise coins by letting me count them.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.