Reception: Autumn 2

Our topic this half term is: Autumn Leaves

Communication and language

This half term we will be learning and using a range of words to talk about Autumn. We will be learning to use a range of nouns, verbs and adjectives when making observations throughout this season and will develop a way to expressively share our opinions and views on our findings.

We will also be developing our ability to ask questions about Autumn and the animals that come out during this time of year.

Literacy

In the Autumn term, we will support our reception children with early reading and writing skills. The children will be learning the phase 2 phonic sounds by looking at the letter and practicing saying the sound they make. Our first set of letters we will be starting with are s,a,t,p,i,n.

We will also begin to read tricky words by sight. These are words that we cannot use our blending skills on, instead we just have to know what they say.

Speaking and listening will also be a key area of focus this term with plenty of time to talk in every curriculum area.

We will develop our writing further by:

- Writing our names.
- Forming the letters we have learnt in Phonics.
- Creating our own maps.
- Using the correct pencil grip
- Drawing

Number

This half-term we will support our reception children to develop a deep understanding of numbers to 5, including the composition of each number. We will also continue to recognise the numerals and work on representing each number using different manipulatives. During our adult-led activities, the children will have a short teach of a mathematical concept, for example subitising or touch counting. They will then be able to deepen their maths learning in the environment as we offer the resources to access learning independently.

We will also be looking closely at:

- Finding one more and one less of a given number up to five.
- Comparing identical and non-identical objects.
- Number bonds to 5.

Physical

The outdoor environment in reception supports the physical development of our reception children. They can independently access the climbing wall, slide and ladders. This allows children to move energetically whist negotiating the space around them. The children have access to the outdoor environment during deep-level learning sessions.

To support the children's fine motor, they will have activities they can self-select in the environment alongside dough disco lead by the class teacher and activities to support early writing skills.

We are also lucky enough to have Mr.Watson on a Tuesday and Thursday morning who will be working with children to develop their fine and gross motor skills and introducing the children to fundamentals of Physical Education where they will play fun games and learn new skills

Personal, social and emotional

During this half term, while continuing to practice and adhere to the school rules, we are learning to play cooperatively and work effectively in a group. We are also continuing to share, take-turns and value one another's idea's. We will practice this through our adult-led carpet activities, home time team building games and also during our independent deep-level learning time.

Understanding the world

We will be identifying and naming a range of woodland creatures and making observations so that we can identify their similarities and differences. We will be learning about their habitats and the foods they eat. We will ask and answer questions about Autumn, while comparing it to other seasons and making links to our personal experiences.

We will also continue to describe our immediate environment including the people who live and work in our local community. To further support the learning, we will be going on a walk around our community to visit the police station and the local shop called 'Super Sam's'.

Expressive arts

During this half term, the children will be exploring a variety of materials, tools and techniques whilst experimenting with colour, design texture, form and function. Our provision has a range of art and design resources to aid the children's learning. The children are then able to investigate and explore the resources during deep level learning. How the children use the media is down to their own interest. Some of the materials and resources include:

- Tissue paper
- Coloured paper
- Scissors
- Glue
- Masking tape
- Ribbon
- String

Music

We will enjoy music and singing in our classes on a daily basis. Our children have access to a variety of instruments to explore and can play nursery rhymes on the loud speaker during deep level learning. The 15 minute story/music time session at the end of the day will continue to expose children to at least one new song per week. This half term the children will be learning:

- Little Acorns
- Learning the Seasons Song
- Springtime
- Summer season
- The Leaves on the Trees
- When Santa got Stuck up the Chimney
- Jingle Bells
- We wish you a Merry Christmas

Topic –

As part of a broad and balanced curriculum, pupils will learn key skills in relation to their new topic this term. This topic will begin with a WOW day where we will be visiting the forest! The children will be able to spend the morning at the forest where they will take part in a variety of activities based around Autumn. This will include hammering nails into pumpkins, making mud paintings and sharing hot chocolate. All areas of learning will encompass interactive activities for example, designing and making, art, investigations and exploration during their time at the forest which will all be child initiated.

How you can help me at home

- Please enjoy a book with me every day.
- Take me to the library so that I can choose books to read. These may be linked to my topic.
- Ask me what learning I did at school today so I can describe and explain.
- Help me find pictures and objects to make and create things at home.
- Listen to and join in when I sing my school songs so that I can learn them really well.
- Talk about what it means to be a good learner and a good friend.
- Let me help you when we go shopping by writing a shopping list and counting items to put in our trolley or basket to help me build independence.
- Talk about and describe the changes in weather to help me learn about different seasons.
- Read me a bedtime story.