




<p><b>Skill</b> <b>Communication and Language</b></p> 	<p>At Walbrook Nursery our children acquire many skills through the process of developing and moving towards an end goal. We pride ourselves on facilitating their learning through enriching and exciting experiences to ensure that these skills will be embedded to a deep level so that they can be transferred across all academic subjects in years to come.</p> <p>These statements show progress of learning in the seventeen areas of the Early Years curriculum across the period of time the children are within our setting.</p>
<p>Listening, Attention and Understanding</p>	<p>I sit for simple stories. I can access books independently by flicking through the pages one at a time, noticing if my book is the correct way up. I can follow a simple one-step instruction with visual prompts and guidance. I am starting to respond to my name with help from the adult (gentle contact like a shoulder touch). I can understand and answer simple questions based on vocabulary. E.g., What is... show me....</p> <p style="text-align: center;"></p> <p>I am beginning to sit for a longer period. I am starting to join in with conversation about stories and familiar events. I am starting to follow one-step instructions. I am showing the ability to listen and understand two-step instructions-with visual prompts and guidance. I respond to my name with help from an adult and may require gentle contact. I am beginning to answer questions about simple stories with support and modelling from an adult.</p> <p style="text-align: center;"></p> <p>I enjoy listening to longer stories and can remember key events. I pay attention to more than one thing at a time but may still find this challenging. I am starting to answer questions with support and modelling from adults. I understand an instruction that has two parts, such as "Get your coat and wait at the door". I can shift from one task to another with guided support.</p>

## Speaking

I am becoming familiar with simple nursery rhymes and songs when repeated to me.  
I can answer simple questions based on vocabulary. E.g., What is... show me....  
I know and am starting to use most of the adults' names in my setting.  
I am beginning to seek a familiar adult out for help.  
I can put one or two words together.  
I may repeat words when developing my understanding.



I am beginning to remember key words from a small range of songs and starting to follow the rhythm of a tune.  
I answer simple questions about a book and story E.g., What is hiding...? What are they doing? Where are they?  
I show confidence in speaking to multiple adults for in my setting.  
I am starting to have simple short burst conversations with adults and children.  
I am sharing my views when playing and creating.  
I am using longer sentences and am beginning to use the word 'and'.  
I am speaking in short simple sentences.



I sing a large repertoire of songs and can recite a number of rhymes.  
I can talk about familiar books and am able to tell a longer narrative about a story.  
I can start a conversation with an adult or a friend and continue it for many turns.  
I use talk to organise myself and my play.  
I am able to express my point of view.  
I use sentences of four to six words with recognisable sentence structures e.g. "What's that thing called?".  
I use extended sentences with words like 'because', 'or', 'and'.  
I am using the future and past tense e.g. "I am going..." and "I went to...".