




<p>Skill Expressive Arts and Design</p> 	<p>At Walbrook Nursery our children acquire many skills through the process of developing and moving towards an end goal. We pride ourselves on facilitating their learning through enriching and exciting experiences to ensure that these skills will be embedded to a deep level so that they can be transferred across all academic subjects in years to come.</p> <p>These statements show progress of learning in the seventeen areas of the Early Years curriculum across the period of time the children are within our setting.</p>
<p>Creating with Materials</p>	<p>I am beginning to use basic art resources and with adult direction know where they can be found in the setting (tape, glue, scissors, pens, block paint). I can use large full arm and shoulder actions to make marks on surfaces and am beginning to make some writing patterns in my mark-making. I may hold pens and mark-making tools with a full hand grasp and use large full arm shoulder movements to make marks. I show an understanding of different writing patterns when taught by adults. I am beginning to understand painting is-first water, next paint, last brush. I will, with support, apply thicker amounts of colour when painting.</p> <p style="text-align: center;"></p> <p>I can use a range of mark-making tools to create writing patterns using my wrist action. I am beginning to connect different writing patterns together to represent an image (creating closed shapes with continuous lines). I will give meaning to the marks I make. I am beginning to explore mixing colours together and am starting to share my discoveries.</p> <p style="text-align: center;"></p> <p>I can develop my own ideas and using my chosen materials I will express my ideas to adults and peers. I can create closed shapes with continuous lines and give meaning to shapes. I use lines to add increasing detail to pictures e.g., facial features inside a circle or wheels and doors on a car. I am starting to show different emotions in my drawings. I am confident to explore colours and colour mixing and may be able to say how I was able to mix different secondary colours.</p>
<p>Being Imaginative and Expressive</p>	<p>I can use varied construction resources to build towers-vertically. I am beginning to build walls using construction resources horizontally. I will show interest in small world cars and people and may explore them. I am beginning to sing along to familiar nursery rhymes with confidence and am learning to recite some.</p>

I can request my favourite nursery rhyme.
I show an interest in instruments and play them enthusiastically.
I am beginning to take part in role play by acting out simple scenarios from real life e.g., a firefighter putting out a fire.



With support, I will use construction resources to create enclosures.
In role play I am beginning to add features and follow simple narratives led by an adult or another child.
I am beginning to add a voice to a simple character.
I can act out simple scenarios during role-play. I am beginning to add a sequence to my play. E.g., first I make dinner then I feed the baby.
I am beginning to tap out a simple beat with an instrument of my choice.



I use resources creatively during role play to express myself.
I am beginning to use a range of resources to develop my understanding of stories and settings.
I am beginning to tap out a simple beat with an instrument and perform a simple nursery rhyme.
I have built up a repertoire of songs showing a simple level of ability to follow pitch and melody.