




<p>Skill Physical Development</p> 	<p>At Walbrook Nursery our children acquire many skills through the process of developing and moving towards an end goal. We pride ourselves on facilitating their learning through enriching and exciting experiences to ensure that these skills will be embedded to a deep level so that they can be transferred across all academic subjects in years to come.</p> <p>These statements show progress of learning in the seventeen areas of the Early Years curriculum across the period of time the children are within our setting.</p>
<p>Gross Motor Skills</p>	<p>I will climb up the apparatus with an adult close by for support and reassurance. I can run and jump on the spot (both feet may not lift off the ground simultaneously yet). I can move both my arms in large movements separately and symmetrically. I can follow simple suggested dance moves for songs-dance moves using both arms and legs (one move at a time).</p> <p style="text-align: center;"></p> <p>With adult support, I can help to manipulate large apparatus (e.g. climbing equipment). I will begin to climb the large climbing apparatus with more confidence. I will jump from a small height and am beginning to bend my knees when landing to balance. I can move my arms across the mid-line of my body when taking part in dancing. I am beginning to think of my own dance moves. I am starting to connect two dance moves together at the same time (e.g. clapping and jumping/ arms waving and crossing legs). I am showing interest in catching and throwing but this is not yet accurate (throwing in wrong direction or too far/ aiming to catch).</p> <p style="text-align: center;"></p> <p>I know how to manipulate and move large apparatus safely with an adult close by to ensure safety. I collaborate with others to manage large items, such as moving a long plank safely. I can explore a range of ways to move on the large apparatus. I continue to develop my large lower body movements through climbing, balancing, running, walking, hopping, jumping and crawling. I continue to develop my large upper body movements and am showing more control in my movements and actions-throwing and catching. I can cross the mid-line of my body e.g. moving streamers or flags across the centre line of my body. I can use sequences in movement related to music and rhythm e.g. hokey cokey. I have a healthy physique that allows for active engagement in physical activity.</p>
<p>Fine Motor Skills</p>	<p>I hold scissors one handed (sometimes with reminders) and know how to manipulate the scissors to make snips and cuts strips of paper. I show interest in child-friendly knives and peelers through exploration, but I may hold them upside down and need modelling from an adult.</p>

I will hold pens and mark-making tools.
I will show an understanding of and attempt the different writing patterns taught by the adults.
I will begin to attempt to dress myself with scaffolded support.
I am starting to show control over serving fluids with a jug.
I can use a spoon for snack time to serve and feed self.
I am starting to use a range of one-handed tools with adult modelling and scaffolding.



I am cutting strips of paper.
I understand the correct way to hold the child-friendly knives and scissors but may need to practice applying pressure and slicing back and forth.
I use mark-making tools to create smaller writing patterns.
I am beginning to connect different patterns together to represent a simple image.
I am working on applying pressure to crayons instead of relying on the lightness of pressure needed for a pen.
I will continue to ask for help with regards to dressing myself but showing more confidence in doing so independently.
I am (if not already doing so) showing an awareness of my toilet needs and am accessing the toilet with some reminders from staff).
I am aware of how to use a range of one-handed tools and am developing my abilities.



I use a range of one-handed tools and equipment with increasing ease and confidence.
I use a comfortable grip with good control when holding writing tools using a preferred hand.
I can serve and eat independently and am developing confident skills for how to use a knife and fork.
I am showing increasing independence as I get dressed and undressed.
I am showing signs of independence when meeting my own care e.g. washing hands, using the toilet.
I can stay dry during the day on most (but not necessarily all) days.
I understand what some healthy choices are around food, drink, toothbrushing and exercise.