



Walbrook Nursery School

Reading Long-Term Plan

Snuggle Time Sessions

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I can...	I can hold a book and show understanding of how it is used. I can hold a book the correct way up. I can turn the pages one at a time.		I can handle a book with confidence. I can begin to repeat simple phrases from books. I can start to point out and talk about parts of the illustrations. I can answer simple questions about the story-naming and describing.		I can use illustrations in a book to tell a simple sentence or story. I can answer more complex questions about the story-sequencing and prediction.	
Activities	Short simple story Selection of books to read independently: focusing on holding book correctly, turning pages	Short simple story Selection of books to read independently: focusing on holding book correctly, turning pages	Lucky dip book (Selection of books from last term) to promote recall. Encourage echoing and following with finger	Lucky dip book (Selection of books from last term) to promote recall. Encourage echoing and following with finger	Phase one Phonics books: - encourage discussion about pictures.	Phase one Phonics books: - encourage discussion about pictures.
				Expert learners End of Phase One	Expert learners Phase 2-satpin recognition	Expert learners Phase 2-satpin recognition
Objectives	Working towards: Holding the book the correct way up Turning pages one at a time The names of the different parts of a book-front, back, pictures, writing, page Page sequencing		Working towards: Beginning to repeat simple Print has meaning We read English text from left to write and top to bottom Engage in extended conversations about stories, learning new vocabulary		Working towards Develop their phonological awareness Making up simple narratives to pictures in a story Making connections with stories and own experiences Spot and suggest rhymes Recognise words with the same initial sounds	