



Walbrook Nursery School

Writing Long-Term Plan

Making Marks Session

	Autumn		Spring		Summer			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
I can...	I can make a range of large movements that can be used in writing. (round and round, dots, up and down, side to side, zig-zag)		I can use writing tools to make a range of writing patterns. I can begin to connect different writing patterns to make simple images.		I can make recognisable figures. I can make different marks that represent writing and drawing. I can make marks to represent my name.		I can draw simple pictures by combining different writing patterns. I can make marks to represent my name. I am beginning to make marks to represent other types of writing.	
Activities	Dough Disco Scarf writing	Dough disco Scarf writing Marks on large paper-felt tips Writing patterns	Dough disco Scarf writing Marks on large paper-felt tips Writing patterns Connecting writing patterns to make simple pictures Name writing (at registration)	Dough disco Scarf writing Marks on large paper-pencil crayons Writing patterns Connecting writing patterns to make simple pictures Draw self Name writing (at registration)	Dough disco Scarf writing Marks on smaller paper-pencil crayons Writing patterns Connecting writing patterns to make simple pictures Draw characters etc from book of the week Name writing	Dough disco Scarf writing Marks on smaller paper-pencil crayons Writing patterns Connecting writing patterns to make simple pictures Draw characters etc from book of the week Labelling images/ writing shopping lists Name writing		
Objectives	Use gross motor movements to make writing patterns with both arms/hands Begin to build up fine motor strength		Use one-handed equipment. Uses a comfortable grip. Show a preference for a dominant hand Create closed shapes with continuous lines and begin to use these shapes to represent objects.		Draw with increasing complexity and detail, such as representing a face with a circle including details. Show different emotions in their drawings and paintings. Use some of their print and letter knowledge in their early writing.			