



Our Nursery

At Walbrook Nursery School, we provide children with quality first learning experiences derived from children's personal interests and imagination. Through research led continued professional development staff have a clear understanding of how children learn, we understand that children secure a deeper understanding of newfound knowledge through purposeful play.



Purposeful play is at the forefront of all learning for children within the nursery. staff specialise in teaching children how to deepen their knowledge and understanding during self-chosen play opportunities. Our personalised approach to teaching is based on the premise that children initiate topics of interests which staff resource, enhance and facilitate to extend deeper learning processes.

Both at the Infant and Nursery setting we value parents as partners in the education of their children. We offer an inviting and friendly setting which encourages parents and carers to visit and speak to staff members as and when the need arises. Our open door policy ensures that staff communicate daily with families to keep parents and carers updated with all aspects of their child's development.

Staff at the nursery setting undergo continual professional development to facilitate quality first deep level learning opportunities for children. As early years practitioners, we base our modes of interactions through:

- Modelling
- Showing
- Suggesting
- Explaining
- Demonstrating
- Encouraging
- Facilitating
- Challenging
- Narrating
- Instructing
- Cultivating



We are passionate in the notion that our school community is one, which embraces diversity and promotes equality of opportunity. All children are facilitated with a range of opportunities through which they thrive and excel.



As an early years setting we follow the Early Years foundation stage (EYFS) statutory framework.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS framework - March 2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)

Our Nursery Routine

Our Rising 2s sessions

How we start our rising 2's session

Every 2's session commences with an age-appropriate registration; children sing our daily 'Hello' song which helps develop skills of social interaction through reciting the names of adults and peers within the setting.



Learning activities in our rising 2's room

Practitioners ensure that children attending our 2's room have a range of resources which enable them to practice a variety of skills.

Children feel safe, happy and secure to attempt new learning activities in a supportive and caring environment.

Children are encouraged to utilise a range of resources to develop interests.



Thursday is baking day in the rising 2's room

Each Thursday children in the 2's room have opportunity to bake. An enjoyment of texture and scents enables children to discover different food groups.

During festival times baking reflects the varying cultures and ethnicities within the setting. From Christmas, Easter, Diwali and Chinese New Year to Romani Day, children experience differing foods.



Rising 2's daily outdoor provision

Outdoor learning is an important aspect of the 2's daily routine. Children have access to the nursery outdoor provision and are encouraged to practice skills of independence by fastening coats.

Children are always fully supervised within the outdoor provision; adults encourage children to access the range of equipment to extend large motor skills.



Book sharing before bedtime

At Pear Tree Infant and Walbrook Nursery schools we are passionate about instilling children with a love of books and reading.

In the rising 2's room we end our sessions by allowing our youngest children dedicated time to browse books and share stories with adults.

Home time arrives and practitioners talk to parents and carers about the session, parents as partners at important aspect of our school community.



Our Nursery Sessions

Nursery session begins with letter forming and name writing

Each Nursery session begins with children having access to a range of writing and mark making resources.

Practitioners support children with forming letters and writing their name.



Deep Level Learning

Children within the main nursery have access to a range of resources and learning opportunities which enable them to harness and extend their chosen areas of interests.

Staff expertise enables children to fully extend learning by deepening areas of motivation. Practitioners interact, observe and facilitate deep level learning by extending children's thought processes.

Children embrace the opportunity to fully immerse in deep level learning through child-initiated play.

Deep level learning is fun, active, and engaging.



Adult guided group time learning

Following on from deep level learning, children have opportunity to further extend learning through an adult guided group time session.

Practitioners plan, prepare and lead a short, guided group time which allows all children targeted adult modelling of skills and knowledge.

This is an ideal opportunity for nursery aged children to experience a more structured learning time preparing them for reception aged provision.



Story time followed by home time

Practitioners are passionate about giving children a love of stories and books. Before getting ready for home time children have a story read to them daily.

We fully recognise the value of reading to young children. We foster children with a value of books and stories, we encourage them to extend their imaginations and stimulate their curiosity of the wider world.

We encourage parents and carers to share books and stories with their children as this helps children to focus, concentrate and communicate with a growing confidence.

Each Friday the children have access to the nursery library where they can select a book to take home for the week with their parent or carer.

Home time is an opportunity for staff to liaise with parents and carers, to inform them of what their child has done at nursery and most importantly to celebrate their child.

