

Maths

We aim to ensure that the children at Walbrook Nursery can recite numbers up to and beyond five. They will be able to notice simple patterns in the environment and will be able to follow a 'first, next, last' sequence of thinking and doing. The children will be able to subitise numbers to 3 and will show an increased confidence in matching objects to numerals one to five.

End of Year Aspirations for the children at Walbrook Nursery

Understanding the world

Appreciation of the natural world through observation and dialogue are important aspects of our nursery setting. Children will have opportunity to use their senses to explore and make sense of the world around them. The care and nurture of animals and the natural world is delivered through forest schooling. Our children will show that they are beginning to embrace difference by talking about what makes themselves and their peers unique.

Communication and Language

Children will have exposure to stories and books which excite, motivate and inspire them to book browse. Practitioners will encourage children to maintain concentration for longer periods during story sessions, children will be encouraged to recall story facts and use story language. Children will develop a growing confidence of how to respond to question stems. Practitioners will use the language of 'what', 'how' and 'why' to initiate adult child dialogues. Children will have daily opportunity to sing songs and extend their vocabulary.



PSED

The children at Walbrook Nursery will be able to begin to understand how others might be feeling as well as using basic emotion vocabulary to express their own feelings. They will be able to settle comfortably at activities and select the resources they require to be independent learners. The children will follow the rules and have their own high expectations of their achievements by showing a 'can-do' attitude. They will be able to form friendships with others and work cooperatively as well as taking on solo challenges.

Physical Development

Providing children with enriched opportunities to lift, balance, walk, run, throw and catch are integral to outdoor provision. Children will have daily opportunity to support the development of a strong posture enabling them to strengthen core muscles in preparation for early writing skills. Children will have opportunity to use small one-handed tools and will be encouraged to demonstrate a growing independence when feeding, dressing and toileting themselves.

Expressive Arts and Design

The children will be able to develop their own ideas using their chosen resources and create enclosed shapes when drawing and making marks. They will have explored colours and colour mixing. The children will be able to bring their play to life with imagination by adding simple plots to their small and large imaginative play. They will use resources to create props and settings. The children will be able to sing a range of songs and nursery rhymes.

Literacy

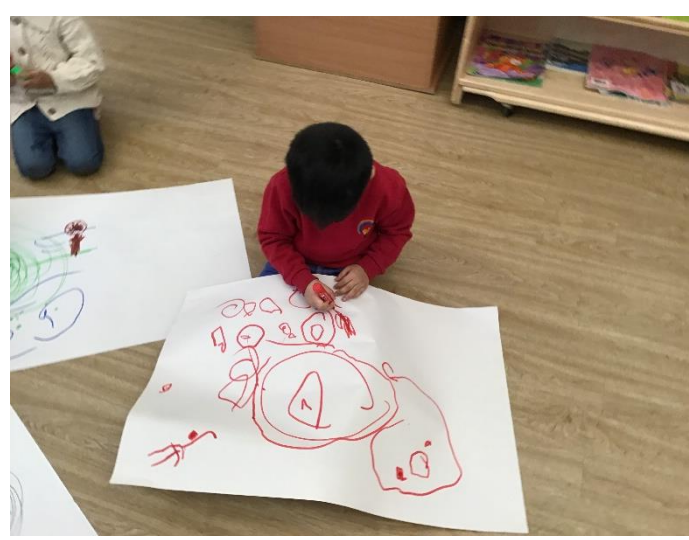
Resources made available to children will motivate them to develop early mark making and writing skills. Practitioners will through daily exposure ensure that all children have opportunity to extend letter formation skills through writing their own name. Books, stories and written form will be used through out the environment to expose children to print and meaning.



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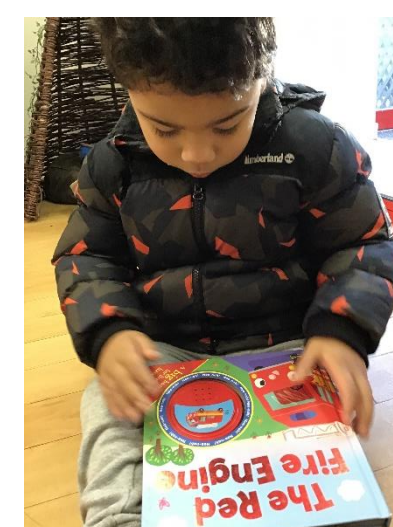




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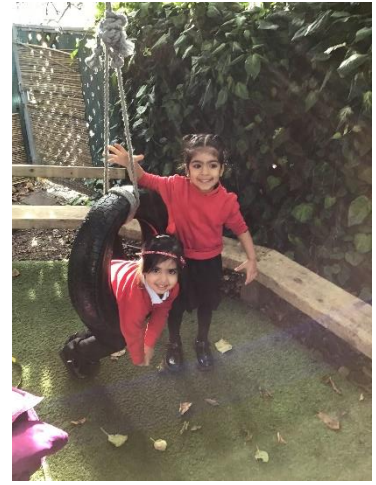
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